

### DETAILS OF THE SUBJECT

**Title:** IDIOMA MODERNO II: INGLÉS

**Code:** 102589

**Degree/Master:** GRADUADO/A EN GESTIÓN CULTURAL POR LA UNIVERSIDAD DE CÓRDOBA **Year:** 1

**Name of the module to which it belongs:**

**Field:** LENGUA EXTRANJERA

**Character:** OBLIGATORIA

**Duration:** SECOND TERM

**ECTS Credits:** 6

**Classroom hours:** 60

**Face-to-face classroom percentage:** 40%

**Non-contact hours:** 90

**Online platform:**

### TEACHER INFORMATION

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### SPECIFICS OF THE SUBJECT

#### REQUIREMENTS AND RECOMMENDATIONS

#### Prerequisites established in the study plan

None.

#### Recommendations

None specified.

### SKILLS

- CB3 Students must possess the capacity to gather and interpret relevant information (usually in their field of study) in order to give opinions which include a reflection about relevant topics which are social, scientific or ethic in nature.
- CB4 Students must transmit information, ideas, problems and answers to both specialised and not specialised publics.
- CG2 Knowledge of the standard and coherent, correct and appropriate usage of the foreign language, orally and in writing.
- CU1 To accredit the use and proficiency of a foreign language.

## OBJECTIVES

-To achieve level A2 of the Common European Framework of Reference, by learning the grammatical contents and developing the discursive and pragmatic competences that correspond to this level.

-To be able to understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. basic personal and family information, shopping, local geography, employment).

-To be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.

-To be able to describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

## CONTENT

### 1. Theory contents

-Adjectives - comparative, - use of than and definite article

-Adjectives - superlative - use of definite article

-Adverbial phrases of time, place and frequency - including word order

-Adverbs of frequency

-Articles - with countable and uncountable nouns

-Countables and Uncountables: much/many

-Gerunds

-Going to

-Imperatives

-Modals - can/could

-Modals - have to

-Modals - should

-Past continuous

-Past simple

-Common phrasal verbs

-Possessive "s"

-Prepositional phrases (place, time and movement)

-Prepositions of time: on/in/at

-Present continuous

-Present continuous for future

-Present perfect

-How Questions

-Verb + ing/infinitive: like/want-would like

-Wh-questions in past

-Will/won't

-Zero and 1st conditional

## **2. Practical contents**

### **Vocabulary**

-Vocabulary related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).

-Vocabulary to describe personal experiences.

-Most common phrasal verbs.

### **Reading comprehension**

-To understand short texts related to areas of most immediate relevance.

### **Written production**

-To write short texts about areas of most immediate relevance, personal experience, likes and dislikes, hobbies and feelings.

### **Oral production**

-Exchange of information in a simple and direct way on familiar and routine matters.

-Description in simple terms of aspects of his/her background, immediate environment and matters in areas of immediate need.

## METHODOLOGY

### General clarifications on the methodology and methodological adaptations for part-time students

They will be provided with the material given in class and will have to use the chosen textbook in order to prepare the final exam, as well as the writing assignments, the oral test and the listening comprehension exercises.

### Face-to-face activities

Activity	Large group	Medium group	Total
<i>Grammatical explanation and exercises</i>	12	-	12
<i>Listening comprehension exercises</i>	3	5	8
<i>Reading comprehension exercises</i>	10	3	13
<i>Speaking activities</i>	3	7	10
<i>Vocabulary explanation and exercises</i>	12	-	12
<i>Writing activities</i>	5	-	5
<b>Total hours:</b>	<b>45</b>	<b>15</b>	<b>60</b>

### Not on-site activities

Actividad	Total
<i>Exercises</i>	45
<i>Self-study</i>	45
<b>Total hours:</b>	<b>90</b>

## WORK MATERIALS FOR STUDENTS

Exercises  
Material from the Internet  
Powerpoint presentations  
Textbook  
Texts

### Clarifications:

A textbook that will be specified at the beginning of the course will be used as the main reference and source for course materials. It will be complemented with powerpoint presentations, photocopies and material coming from other books and the Internet.

## EVALUATION

Skills	Tools				
	Final written exam (grammar, vocabulary and reading)	Participation in class	Listening comprehension	Oral production	Written production
CB3		X		X	
CB4		X		X	
CG2	X	X	X	X	X
CU1	X	X	X	X	X
<b>Total (100%)</b>	40%	10%	15%	15%	20%
<b>Minimum grade.(*)</b>	5	5	5	5	5

(\*) Minimum grade necessary to calculate the average

**Minimum score to eliminate content and period of validity for partial qualifications:** *Academic year 2015/16*

**General clarifications on evaluation and methodological adaptation for part-time students:**

-Final exam (grammar, vocabulary and reading): 40%

-Listening comprehension: 20%

-Oral production: 20%

-Written assignments: 20%

**Value of attendance in the final grade:** *Attendance will only be positively assessed when it involves active participation in class.*

**Qualifying criteria for obtaining honors:** *To obtain a minimum final mark of 9*

## BIBLIOGRAPHY

### 1. Basic Bibliography:

-*Face2face Pre-intermediate*, Chris Redston and Gillie Cunningham.

-*New English File Pre-Intermediate*, Clive Oxenden, Christina Latham-Koenig and Paul Seligson.

-*Essential Grammar in Use: A Reference and Practice Book for Elementary Students of English*, Raymond Murphy. University of Cambridge, 2002

-*Essential Grammar in Use: A Self-Study Reference and Practice Book for Elementary Students of English*, Raymond Murphy. University of Cambridge, 2002.

-*Learning English: Elementary Grammar and Exercises for Beginners in the Study of the Language*, B.J.M. Monks. London: Macmillan and Co.Limited, 1964.

-*The Heinemann Elementary English Grammar*, Digby Beaumont. Oxford: Heinemann, 1993.

-*Elementary Language Practice with Key: English Grammar and Vocabulary*, Michael Vince. Oxford: Macmillan Heinemann, 2003.

-*The Good Grammar Book with Answers: A Grammar Practice Book for Elementary to Lower-Intermediate Students*, Michael Swan. Oxford: Oxford University Press, 2001.

-*Longman English Grammar Practice*, Alexander L.G. London: Longman, 1988.

-*Oxford Practice Grammar: With Answers*, John Eastwood. Oxford: Oxford University Press, 2003.

## 2. Further reading:

Dictionaries:

- *Collins Dictionary*: <http://www.collinsdictionary.com/dictionary/english-spanish>

- *Merriam-Webster Dictionary*: <http://www.merriam-webster.com/>

## COORDINATION CRITERIA

No criteria entered.

## SCHEDULE

Period	Activity					
	Grammatical explanation and exercises	Listening comprehension exercises	Reading comprehension exercises	Speaking activities	Vocabulary explanation and exercises	Writing activities
1# Fortnight	2	1	1	1	1.5	0
2# Fortnight	2	1	1	1	1.5	0
3# Fortnight	2	1	1	1	1.5	2
4# Fortnight	2	1	2	1	1.5	0
5# Fortnight	2	1	2	1.5	1.5	2
6# Fortnight	1	1	2	1.5	1.5	0
7# Fortnight	1	1	2	1.5	1.5	1
8# Fortnight	0	1	2	1.5	1.5	0
<b>Total hours:</b>	12	8	13	10	12	5