

## TEACHING GUIDE

### DETAILS OF THE SUBJECT

Title (of the subject): **PATOLOGÍA GENERAL**

Code: 101458

Degree/Master: **GRADO DE VETERINARIA**

Year: 2

Name of the module to which it belongs: FORMACIÓN BÁSICA COMÚN

Field: FISIOLOGÍA Y PATOLOGÍA GENERAL

Character: BASICA

Duration: SECOND TERM

ECTS Credits: 4.5

Classroom hours: 45

Face-to-face classroom percentage: 40%

Non-contact hours: 67.5

Online platform:

### TEACHER INFORMATION

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### REQUIREMENTS AND RECOMMENDATIONS

#### Prerequisites established in the study plan



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None

### Recommendations

This subject is partially developed in English, in an optional way, according to "Plan para el Fomento del Plurilingüismo de la Universidad de Córdoba 2014-2017".

([https://www.uco.es/poling/pdf/Plan\\_Fomento\\_Plurilinguismo\\_UCO\\_14\\_17.pdf](https://www.uco.es/poling/pdf/Plan_Fomento_Plurilinguismo_UCO_14_17.pdf))

Students can attend in English a group of the practice Interpretation of biochemical profiles, a group of the practice Cases of hematology and a group of the practice Cases of cardiovascular system.

No previous requirements are necessary to attend the group in English

## SKILLS

CB4	To be capable of communication information, ideas, problems and solutions to an audience whether they're specialised or not.
CT2	team work
CT5	ethical compromise
CE26	Overview and pathogenesis of the general changes in terms of function and structure within cells, tissues, organs and systems
CE27	nosology

## OBJECTIVES

Physiopathology is a basic and fundamental subject for the study of special pathologies. The main objective is to acquire the vocabulary and the knowledge to understand what a disease is, the pathophysiological mechanisms involved in the disease process, the origin of the symptoms and the consequences.

## CONTENT

### 1. Theory contents

Nosology:

Nosology, nosonomy, nosotaxy, nosography

Physiopathology:

Physiopathology of control systems

Physiopathology of the respiratory system

Physiopathology of the circulatory system

Physiopathology of blood

Physiopathology of urinary system

Physiopathology of digestive system

Physiopathology of nutrition and metabolism



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Physiopathology of endocrine system

Physiopathology of nervous system

### 2. Practical contents

Interpretation of biochemical profiles

Clinical cases of hematology

Clinical cases of respiratory system

Clinical cases of cardiovascular system

Clinical cases of digestive system

Clinical cases of urinary system

Clinical cases of endocrine system

Clinical cases of nervous system

Clinical cases of metabolism

## METHODOLOGY

### Methodological adaptations for part-time students and students with disabilities and special educational needs

The particular considerations of students in the part-time degree will be considered

#### Face-to-face activities

Activity	Large group	Medium group	Small group	Total
Assessment activities	4	-	-	4
Case study	-	7	14	21
Lectures	20	-	-	20
<b>Total hours:</b>	<b>24</b>	<b>7</b>	<b>14</b>	<b>45</b>

#### Not on-site activities

Activity	Total
Exercises	10
Group work	2.5
Self-study	55
<b>Total hours:</b>	<b>67.5</b>

## WORK MATERIALS FOR STUDENTS



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Dossier

## EVALUATION

Skills	Tools			
	Group work	Multiple choice exam	Practical cases and examples	Short answer tests
CB4	x			
CE26		x	x	x
CE27		x	x	x
CT2	x			
CT5			x	
<b>Total (100%)</b>	<b>10%</b>	<b>10%</b>	<b>10%</b>	<b>70%</b>
<b>Minimum grade.(*)</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>

(\*) Minimum grade necessary to pass the subject

Method of assessment of attendance:

Se requiere una asistencia mínima del 90%

Minimal attendance of 90% is required

General clarifications on instruments for evaluation:

Repeating students must take again the practical cases, multiple choice exam, short answer tests and group work

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Particular considerations of students in the part-time degree will be considered

Qualifying criteria for obtaining honors: Asistencia completa a las sesiones teóricas y prácticas. Presentación de todos los casos y supuestos prácticos. You must have attended all theoretical and practical lectures, submitted all clinical cases and passed the tests with the highest mark.

General clarifications on the partial evaluations:

La puntuación mínima para superar el examen es 5. The minimum score to pass the exam is 5

En el examen parcial se requiere una puntuación mínima de 2/10 en todas las preguntas. In the partial exam, a minimum score of 2/10 is required in all the questions

Las calificaciones del examen parcial son válidas para junio y julio. Calification of the partial examination is valid for June and July

## BIBLIOGRAPHY

**1. Basic Bibliography:**

- Castro del Pozo S del, Pérez Arellano JL (2006). Manual de patología general. Editorial: Masson
- Carda P, Gómez-Cárdenas G (1990). Patología general veterinaria. I. Nosología. Editorial: Acribia
- Carda P, Gómez-Cárdenas G, Sanchez Garnica C (1976). Fisiopatología general y comparada de los animales domésticos. Editorial: Biblioteca de biología aplicada.



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- Diccionario terminológico de las Ciencias Médicas (1993). Editorial: Salvat.

### 2. Further reading:

- Blood DC, Radostits OM, Gay HC, Hinchcliff KW (2006). Veterinary medicine: a textbook of the diseases of the cattle, horse, sheep, pigs and goats. Editorial: McGraw-Hill Interamericana.
- Dunlop RH, Malbert CH (2004). Veterinary pathophysiology. Editorial: Blackwell publishing
- Ettinger SJ, Feldman EC (2008). Tratado de medicina interna veterinaria. Editorial: Elsevier
- Reed SM, Bayly WM, Sellon DC (2010). Equine internal medicine. Editorial: Saunders

## COORDINATION CRITERIA

- Common evaluation criteria
- Delivery date job
- Joint activities: lectures, seminars, visits ...
- Performing activities

## SCHEDULE

Period	Activity		
	Assessment activities	Case study	Lectures
1# Fortnight	0	3	2
2# Fortnight	0	3	4
3# Fortnight	0	3	2
4# Fortnight	2	3	3
5# Fortnight	0	3	3
6# Fortnight	0	3	3
7# Fortnight	2	3	3
<b>Total hours:</b>	<b>4</b>	<b>21</b>	<b>20</b>

The methodological strategies and the evaluation system contemplated in this Teaching Guide will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.