

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **LENGUA B I (INGLÉS)**

Code: 101582

Degree/Master: **GRADO DE TRADUCCIÓN E INTERPRETACIÓN**

Year: 1

Name of the module to which it belongs: MATERIAS BÁSICAS

Field: IDIOMA MODERNO (LENGUA B)

Character: BASICA

Duration: FIRST TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40%

Study hours: 90

Online platform: www3.uco.es/m1920/

LECTURER INFORMATION

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

None.

INTENDED LEARNING OUTCOMES

- | | |
|-----|--|
| CB1 | Ability to strengthen and further knowledge of the basic contents of the field of study to apply the knowledge in the professional setting and have the competences that demonstrate through the preparation and defense of arguments and problem solving. |
| CB2 | Ability to analyse and synthesise information and develop critical thinking and capable of self-assessment, demonstrating knowledge and understanding in the field of study. |
| CB3 | Ability to locate, obtain, manage and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences. |
| CB4 | Mastery of the basic resources of oral and written communication. |
| CB5 | Develop creativity and the capacity of self-learning to undertake further study with a high degree of autonomy. |
| CB6 | Capable of teamwork and decision making in international and interdisciplinary contexts. |
| CB7 | Ability to gather and interpret relevant data and to make judgments that involve reflecting on gender, diversity, multiculturalism and democratic values, making an ethical commitment to the development of the profession |

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CU1	Accredit the use and mastery of a foreign language.
CU2	User level knowledge and mastery of ICTs.
CU3	Promote habits to actively seek employment and the Capable of entrepreneurship.
CE1	Analyse, create and revise in a professional manner all types of texts and determine the values ??and parameters of language variation and textual function.
CE2	Ability to produce acts of oral and written communication and to transfer content to and from the working languages ??A, B, C.
CE3	Ability to search for and analyse documentary and textual information and use the information contained in databases, dictionaries, other computer media and the Internet in the field of translation.
CE8	Be capable of the analysis and synthesis of a wide range of texts and discourses in the working languages??: A, B and C.
CE10	Ability to participate in learning forums and transfer the knowledge acquired in the working languages??: newsgroups, blogs.
CE11	Ability to analyse the morphosyntactic and semantic properties and discourse of the working languages??: B and C.
CE12	Knowledge of the particular linguistic features of the working languages and their differences with respect to the native language.
CE16	Be able to create and manage terminology databases.
CE17	Be able to value the culture and knowledge of foreign languages??. and promote the acquisition of critical attitudes regarding knowledge, values and public and private institutions.
CE19	Be able to undertake work related to language consultancy and correction.
CE18	Be able to use memory effectively in the short, medium and long term in the domain of linguistic competence.
CE20	Be able to interrelate the various aspects of translation and interpretation and link translation knowledge with other areas and disciplines.
CE5	Knowledge of tools for computer-assisted translation, machine translation and localization.
CE7	Be able to use specialised and professional metalanguage.
CE14	Be able to organise work and manage and coordinate translation and interpretation projects.
CE15	Be able to apply quality standards in professional practice.
CE9	Analyse textual function, agents and relevant factors in the process of translation and interpretation.

OBJECTIVES

The main goal of this course is to help students improve their communicative competence in English according to the B1+/B2 level established by the Common European Framework of Reference (CEFR). At B1+ / B2 (upper-intermediate) level, students are expected (a) to understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in their field of specialization; (b) interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either part; and (c) produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. As for the different language skills, the competences that students will be required to develop at this level are indicated below:

- (1) Listening. Students can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. In addition, they can understand most TV news and current affairs programmes, as well as the majority of films in standard dialect.
- (2) Reading. Students can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. They can understand contemporary literary prose.

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(3) Spoken interaction. Students can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. They can take an active part in discussion in familiar contexts, accounting for and sustaining their views.

(4) Spoken production. Students can present clear, detailed descriptions on a wide range of subjects related to their field of interest. They can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

(5) Writing. Students can write clear, detailed texts on a wide range of subjects related to their interests. They can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. They can also write letters highlighting the personal significance of events and experiences.

CONTENT

1. Theory contents

As specified by the Degree of Translation and Interpreting "Verifica", the general contents to be covered on this course are:

- Functional and pragmatic command of the English language.
- Knowledge of grammar and practice of the five language skills in English.
- Knowledge of the conventions governing different discourse genres in English.
- Knowledge of the lexicon used in English to convey a wide array of linguistic functions.
- Knowledge of the main features of pronunciation of spelling as far as vowels and consonants are concerned, while not forgetting oral and listening skills.
- Knowledge of linguistic variance in the English language. Knowledge of a wide range of resources, applications and software that facilitate English language learning.

These general contents are covered throughout six macrounits, structured around a number of relevant conceptual clusters:

Unit 1: A Global Language

- Function: social interaction
- Grammar: the English verb system
- Listening: educational varieties
- Reading: the owners of English

Unit 2: A Changing World

- Function: agreeing and disagreeing
- Grammar: repeated actions and states in the present and in the past
- Listening: changing human habits
- Writing: How different are your habits from your family routines?

Unit 3: Crime and Law

- Function: making offers, accepting and refusing offers
- Grammar: conditionals
- Listening: presumption of innocence
- Debate: real-life crimes

Unit 4: Legends and Stories

- Function: expressing surprise
- Grammar: narrative verb forms (past perfect continuous); relative sentences (defining, non-defining and reduced)
- Pronunciation: sentence stress
- Reading: book reviews

Unit 5: Ecological Issues



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- Function: giving opinions
- Grammar: comparing; future verb forms
- Listening: ecological footprints
- Writing strategies: comparing places, people or things
- Pronunciation: linking words and contractions

Unit 6: Social Codes and Conventions

- Function: interrupting politely
- Grammar: modal verbs
- Reading: codes through the ages
- Debate: manners in different countries
- Pronunciation: sounding polite

2. Practical contents

Both theoretical and practical contents have been detailed in the previous section.

METHODOLOGY

General clarifications on the methodology (optional)

The methodology of this course will be student-centred and aimed at enhancing students' language skills (listening, reading, spoken interaction, spoken production and writing), creativity and self-confidence in using English to communicate with native and non-native speakers of the language, in both speaking and writing. Therefore, students are expected to get actively involved in class dynamics, participate in the teaching-learning tasks proposed by the teacher, and contribute to the whole learning process in a wide range of individual, pair and group activities. The approach to English learning will be communicative, functional and pragmatic, and so the English language will be not merely an object to be subjected to theoretical scrutiny, but a genuine vehicle of communication and a tool of knowledge to access interesting interdisciplinary subjects which are absolutely relevant in today's world. So as to expose students to as much relevant input as possible, English will be the common language of classroom management and communication.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot attend classes on a regular basis are required to inform the teacher of their personal circumstances as soon as possible so as to provide for the necessary assessment procedures.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	5	1	6
<i>Debates</i>	6	3	9
<i>Group presentation</i>	6	3	9
<i>Group work (cooperative)</i>	6	2	8
<i>Listening Activities</i>	5	1	6
<i>Reading Activities</i>	5	1	6

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Activity	Large group	Medium group	Total
<i>Speaking Activities</i>	7	3	10
<i>Writing Activities</i>	5	1	6
Total hours:	45	15	60

Off-site activities

Activity	Total
<i>Exercises</i>	30
<i>Group work</i>	20
<i>Information search</i>	10
<i>Self-study</i>	30
Total hours	90

WORK MATERIALS FOR STUDENTS

Coursebook
Exercises and activities

Clarifications

Students are kindly requested to use the course textbook "Face 2 Face, Upper-Intermediate" (student's book and workbook), by Cambridge University Press. [For more details, please see the basic and recommended bibliography below.]

Specific material and UCO Moodle will also be used to provide students with extra resources and complementary materials for self-study.

EVALUATION

Intended learnig	Case Studies	Exams	Oral Presentation
CB1		X	X
CB2	X	X	X
CB3		X	X
CB4	X	X	X
CB5		X	X
CB6		X	X

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Intended learnig	Case Studies	Exams	Oral Presentation
CB7	X		
CE1		X	X
CE10		X	X
CE11	X		
CE12		X	X
CE14		X	X
CE15		X	X
CE16	X		
CE17	X		
CE18		X	X
CE19		X	X
CE2		X	X
CE20		X	X
CE3		X	X
CE5		X	X
CE7	X	X	X
CE8		X	X
CE9	X	X	X
CU1		X	X
CU2	X	X	X
CU3		X	X
Total (100%)	10%	70%	20%
Minimum grade	5	5	5

(*)Minimum grade necessary to pass the course

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¿Valora la asistencia?:

No

General clarifications on instruments for evaluation:

The final grade will be based on several tests and projects/assignments:

Grammar and vocabulary test: 15%

Reading test: 15%

Listening test: 20%

Writing test: 20%

Assignments and projects: 10%

Students are required to obtain at least 5 out of 10 points in all the skills assessed in the official exams in order to calculate their final grade. All students sitting the exam in the secondary call (in September) must obtain at least 5 out of 10 points in all the skills assessed regardless of their grades obtained in the previous calls.

Oral tests will include a brief group presentation on relevant topics related to the course. Assignments and projects are related to the active involvement of students during the course in a wide range of individual, pair and group activities that will be specified at the beginning of the course.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

For part-time students, assessment will be as follows:

- Oral presentation: 30%
- Final exam (including grammar and vocabulary, listening, writing and reading tests): 70%

Qualifying criteria for obtaining honors:

"Matrícula de Honor" will be awarded to those students who get a final mark of at least 9,5 points. The number of *"Matrículas de Honor"* awarded can only represent 5% of the total number of students in class.

BIBLIOGRAPHY

1. Basic Bibliography

- Redston, Chris and Cunningham, Gillie. Face2Face. Upper-Intermediate. Student's Book. Cambridge: Cambridge University Press, 2013 (2nd edition).
- Tims, Nicholas and Bell, Jan. Face2Face. Upper-Intermediate Workbook. Cambridge: Cambridge University Press, 2013 (2nd edition).
- Huddleston, Rodney and Pullum, Geoffrey K., A Student's Introduction to English Grammar, Cambridge: Cambridge University Press, 2005.
- Hancock, Mark. English Pronunciation in Use. Cambridge: Cambridge University Press, 2003.
- Murphy, Raymond. English Grammar in Use. Cambridge: Cambridge University Press, 2004.

2. Further reading

<http://learnenglish.britishcouncil.org/en/>

<http://www.bbc.co.uk/worldservice/learningenglish/>

<http://www.bbc.co.uk/podcasts/worldservice>

<http://learnenglish.britishcouncil.org/en/listen-and-watch>

<http://www.podcastsinenglish.com/index.shtml>

<http://learningenglish.voanews.com/>



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<http://www.esl-lab.com>

COORDINATION CRITERIA

Common evaluation criteria

Common learning outcomes

Common tasks for different courses

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.