

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **LENGUA C I (INGLÉS)**

Code: 101586

Degree/Master: **GRADO DE TRADUCCIÓN E INTERPRETACIÓN**

Year: 1

Name of the module to which it belongs: MATERIAS BÁSICAS

Field: IDIOMA MODERNO (LENGUA C)

Character: BASICA

Duration: FIRST TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40%

Study hours: 90

Online platform:

LECTURER INFORMATION

Name: PIMENTEL VELÁZQUEZ, CYNTHIA YANIN (Coordinador)

Department: FILOLOGÍAS INGLESA Y ALEMANA

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

Not applicable.

Recommendations

Not applicable.

INTENDED LEARNING OUTCOMES

- CB1 Ability to strengthen and further knowledge of the basic contents of the field of study to apply the knowledge in the professional setting and have the competences that demonstrate through the preparation and defense of arguments and problem solving.
- CB2 Ability to analyse and synthesise information and develop critical thinking and capable of self-assessment, demonstrating knowledge and understanding in the field of study.
- CB3 Ability to locate, obtain, manage and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB4 Mastery of the basic resources of oral and written communication.
- CB5 Develop creativity and the capacity of self-learning to undertake further study with a high degree of autonomy.
- CB6 Capable of teamwork and decision making in international and interdisciplinary contexts.
- CB7 Ability to gather and interpret relevant data and to make judgments that involve reflecting on gender, diversity, multiculturalism and democratic values, making an ethical commitment to the development of the profession
- CU1 Accredited the use and mastery of a foreign language.
- CU2 User level knowledge and mastery of ICTs.
- CU3 Promote habits to actively seek employment and the Capable of entrepreneurship.

COURSE DESCRIPTION

CE1	Analyse, create and revise in a professional manner all types of texts and determine the values and parameters of language variation and textual function.
CE2	Ability to produce acts of oral and written communication and to transfer content to and from the working languages A, B, C.
CE3	Ability to search for and analyse documentary and textual information and use the information contained in databases, dictionaries, other computer media and the Internet in the field of translation.
CE8	Be capable of the analysis and synthesis of a wide range of texts and discourses in the working languages: A, B and C.
CE9	Analyse textual function, agents and relevant factors in the process of translation and interpretation.
CE10	Ability to participate in learning forums and transfer the knowledge acquired in the working languages: newsgroups, blogs.
CE11	Ability to analyse the morphosyntactic and semantic properties and discourse of the working languages: B and C.
CE12	Knowledge of the particular linguistic features of the working languages and their differences with respect to the native language.
CE16	Be able to create and manage terminology databases.
CE17	Be able to value the culture and knowledge of foreign languages, and promote the acquisition of critical attitudes regarding knowledge, values and public and private institutions.
CE19	Be able to undertake work related to language consultancy and correction.

OBJECTIVES

Students will be developing their communicative competence at B1.1. level as described in CEFR. For this purpose, all four skills will be used (speaking, listening, writing, reading). Besides, the students will be working on cultural aspects.

CONTENT

1. Theory contents

Unit 1A: Mood food

Grammar: Present Simple and continuous; action and non-action verbs

Vocabulary: Food and cooking

Pronunciation: Short and long vowel sounds

Unit 1B: Family life

Grammar: Future forms; "each other"

Vocabulary: Family, adjectives of personality

Pronunciation: sentence and word stress, adjective endings

Unit 2A: Spend or save?

Grammar: Present perfect and past simple

Vocabulary: Money

Pronunciation: The letter "o"

Unit 2B: Changing lives

Grammar: Present perfect + for/since; present perfect continuous

Vocabulary: Strong adjectives: amazed, exhausted, etc.

Pronunciation: Sentence stress; stress on strong adjectives

Unit 3A: Race across London

Grammar: Comparatives and superlatives

Vocabulary: Transport

Pronunciation: Linking



COURSE DESCRIPTION

Unit 3B: Stereotypes- or are they?

Grammar: Articles: a/an, the, no article

Vocabulary: Collocation: verbs/adjectives + prepositions

Pronunciation: Sentence stress

Unit 4A: Failure and success

Grammar: can, could, be able to; reflexive pronouns

Vocabulary: -ed/-ing adjectives

Pronunciation: Sentence stress

Unit 4B: Modern manners?

Grammar: Modals of obligation

Vocabulary: Phone language

Pronunciation: silent consonants; linking

Unit 5A: Sporting superstitions

Grammar: Past tenses

Vocabulary: Sport

Pronunciation: Vowels

Unit 5B: Love at exit 19

Grammar: Usually and used to

Vocabulary: Relationships

Pronunciation: Linking; the letter "s"

2. Practical contents

See above.

METHODOLOGY

General clarifications on the methodology (optional)

The focus will be on achieving communicative competence. We will practice the four basic skills (reading, listening, speaking and writing). The coursebook has been carefully chosen so that not only the functional and communicative activities but also the structural ones are smoothly combined to achieve the specific competences we have already mentioned.

This communicative (and practical) approach will allow the discussion, analysis and debate of thematic issues, providing a context for English language learning. In addition, we will also use different pedagogic resources to reinforce and pace the learning of the language and to develop intercultural awareness.

Our aim is that this course helps students improve their knowledge, attitudes and behaviours to achieve the competences that they will need in further academic courses and in their future professional life.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students will have to get in contact with the teacher at the beginning of the term. Assessment procedures will be adapted for each particular case and extra activities will be provided.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	2	-	2
<i>Seminar</i>	42	15	57

COURSE DESCRIPTION

Activity	Large group	Medium group	Total
<i>Tutorials</i>	1	-	1
<i>Total hours:</i>	45	15	60

Off-site activities

Activity	Total
<i>Exercises</i>	30
<i>Group work</i>	20
<i>Information search</i>	40
<i>Total hours</i>	90

WORK MATERIALS FOR STUDENTS

Coursebook

Clarifications

Students will have to acquire English File (Intermediate)(Student's and Workbook) Third Edition (2013). Oxford University Press. Also hand-outs will be given out in class or uploaded in Moodle.

EVALUATION

Intended learnig	Exams	Log	Oral Presentation
CB1		X	X
CB2		X	X
CB3		X	X
CB4	X	X	X
CB5		X	
CB6			X
CB7		X	X
CE1		X	X
CE10			X
CE11	X		
CE12	X	X	

COURSE DESCRIPTION

Intended learnig	Exams	Log	Oral Presentation
CE16		X	
CE17		X	
CE19	X		
CE2	X	X	X
CE3		X	
CE8	X		
CE9		X	
CU1	X	X	X
CU2		X	X
CU3		X	
Total (100%)	70%	20%	10%
Minimum grade	5	0	0

(*)Minimum grade necessary to pass the course

Method of assessment of attendance:

20% of the final grade (attendance and participation). Criteria for allocation will be explained on the first session. However, the marks will be given following both criteria, i.e., attendance only is not enough to get the maximum punctuation.

General clarifications on instruments for evaluation:

Final test: 70% of the final mark

Attendance, participation and classwork: 20% of the final mark

Oral presentation in groups: 10% of the final mark

The final test will have four parts: Use of English (grammar and vocabulary) reading, listening and writing.

In relation to attendance, the students can get up to 20% of the final mark depending on their attendance to sessions and their participation. The marks will be given following both criteria, i.e., attendance only is not enough to get the maximum punctuation.

As for the oral presentation, at the end of the semester the students will have to register to do an oral presentation.

The students can get up to 10% of the final grade for their oral presentation.

If plagiarism occurred, the correspondent work, assignment, presentation or test will be graded with 0 points. Also, the professor may additionally determine not to grade any other future work or test of that student and/or charge them with plagiarism.

COURSE DESCRIPTION

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Those students that cannot attend classes for justified causes must contact the professor during the first two weeks of the academic course so she can determine the assessment process.

Qualifying criteria for obtaining honors:

Total highest mark

BIBLIOGRAPHY

1. Basic Bibliography

Libro de texto (student's book) y cuaderno de ejercicios (workbook):

Latham-Koenig, C. & Oxenden, C. (2013). English File (Intermediate). Third Edition. OUP.

2. Further reading

- Vince, M., Intermediate Language Practice (English Grammar and Vocabulary), Oxford: Macmillan, 2003
- Clark, S. MacMillan English Grammar in Context. Oxford: Macmillan, 2008
- Macmillan English Dictionary for Advanced Learners
- Longman Dictionary of Contemporary English

COORDINATION CRITERIA

Common evaluation criteria

Common learning outcomes

Common tasks for different courses

SCHEDULE

Period	Assessment activities	Seminar	Tutorials
1# Week	0.0	4.0	0.0
2# Week	0.0	4.0	0.0
3# Week	0.0	4.0	0.0
4# Week	0.0	4.0	0.0
5# Week	0.0	4.0	0.0
6# Week	0.0	4.0	0.0
7# Week	0.0	4.0	0.0
8# Week	0.0	4.0	0.0
9# Week	0.0	4.0	0.0

COURSE DESCRIPTION

Period	Assessment activities	Seminar	Tutorials
<i>10# Week</i>	0.0	4.0	0.0
<i>11# Week</i>	0.0	4.0	0.0
<i>12# Week</i>	0.0	4.0	0.0
<i>13# Week</i>	0.0	4.0	0.0
<i>14# Week</i>	0.0	4.0	0.0
<i>15# Week</i>	2.0	1.0	1.0
Total hours:	2.0	57.0	1.0

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.