



UNIVERSIDAD DE CORDOBA

INSTITUTO DE ESTUDIOS DE POSGRADO
**MÁSTER UNIVERSITARIO EN
ESTUDIOS INGLESES AVANZADOS:
LINGÜÍSTICA COGNITIVA,
LITERATURA Y EDUCACIÓN B**



2024/25 YEAR

**INTRODUCCIÓN A MÉTODOS DE
INVESTIGACIÓN EN LITERATURA
INGLESA**

Course details

Course name: INTRODUCCIÓN A MÉTODOS DE INVESTIGACIÓN EN LITERATURA INGLESA

Code: 103410

Degree/Master: MÁSTER UNIVERSITARIO EN ESTUDIOS INGLESES
AVANZADOS: LINGÜÍSTICA COGNITIVA, LITERATURA Y
EDUCACIÓN B

Year: 1

ECTS Credits: 4.0

Classroom hours: 16

Face-to-face classroom percentage: 16.0%

Study hours: 84

Online platform: <https://moodle.uco.es/>

Coordinating teacher

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Brief description of the contents

This course provides an introduction to research methodology in English literature with an aim to familiarize students with basic concepts of research. It also acts as a preparatory course for students undertaking research for their Final Year Project.

- Knowledge required to plan and conduct research with an understanding of the appropriate theoretical framework.
- Skills to identify and prepare different academic discursive genre: essay, journal article, roundtable, abstract, keywords,
- How to quote, cite, and format an academic text using MLA, APA and the Chicago Style Manual.
- How to use the library resources to conduct research.
- Research and academic skills to present research findings in both spoken and written forms.

Prerequisites

Prerequisites established in the study plan

None

Recommendations

None specified

Study programme

1. Theory contents

- Introduction: What is expected from a research work in literature and cultural studies.
- Planning and writing of a dissertation (MA & PhD).
- Academic discursive genres and language.
- Literary theory and literary criticism.

2. Practical contents

- Bibliographic research.
- Format style (MLA, Chicago Style Manual, APA): citations, notes, works cited, quotations...
- Literary Analysis
- Writing literary research.

Bibliography

- Kivkin, Julie and Muchael Ryan, eds. (2017). *Literary Theory. An Anthology*. Malden and Oxford: Willey Blackwell.
- Literature Online: The Home of English and American Literature on the World Wide Web. Ann Arbor: ProQuest Information and Learning.
- MLA International Bibliography. Ann Arbor: Proquest.
- Canter, David & Gavin Fairbairn. *Becoming an Author: Advice for Academics and other Professionals*. Maidenhead, England; New York: McGraw-Hill: Open University Press, 2006.
- Hewings, Martin, ed. *Academic Writing in Context: Implications and Applications*. London: Continuum, 2006.
- Leitch, Vincent B. et al. (2018). *The Norton Anthology of Theory and Criticism*. New York and London: W. W. Norton & Company.
- Marggraf-Turley, Richard. *Writing Essays: A Guide for Students in English and the Humanities*. London: Routledge/Falmer, 2000.
- Murray, Rowena. *How to Write a Thesis*. Maidenhead: Open University Press, 2006.
- Murray, Rowena & Sarah Moore. *The Handbook of Academic Writing: A Fresh Approach*. Maidenhead, England; New York: McGraw-Hill: Open University Press, 2006.
- Attridge, Derek. *The Singularity of Literature*. London: Routledge, 2004.
- Miller, J. Hillis. *On Literature*. London: Routledge, 2002.
- Eagleton, Terry. *Literary Theory: An Introduction*. Oxford: Basil Blackwell, 1983.
- Rice, Philip & Patricia Waugh, ed. *Modern Literary Theory: A Reader*. New York: Routledge, 1989.
- Seldeon, Raman & Peter Widdowson. *A Reader's Guide to Contemporary Literary Theory*. New York:

Harvester Wheatsheaf, 1993.

Methodology

Clarifications

Part-time students should complete all the work done by the rest of the students, though attendance is not compulsory.

Face-to-face activities

Activity	Total
<i>Oral communication activities</i>	7
<i>Projects based on the course contents</i>	8
<i>Tutorial action activities</i>	1
Total hours	16

Off-site activities

Activity	Total
<i>Exercise and problem solving activities</i>	42
<i>Information search activities</i>	42
Total hours	84

Results of the training and learning process

Knowledge, competencies and skills

- CB10 Students possess the learning abilities which allow them to continue studying in a manner which will be largely self-directed and independent.
- CB6 Possess and understand knowledge that provides a base or opportunity for originality in the development and/or application of ideas, often in a research context.
- CE15 Be able to design and carry out a research project in the field of English language, English literature or bilingual education, using the pertinent sources and scientific methodology, and be able to correctly present, in academic English, the results of the research to a specialised audience.
- CG1 Know how to identify investigation questions and answer them through the development of a research project.
- CG2 Possess the learning ability which allows a fulfilment of critical analysis, evaluation and synthesis of new ideas.
- CG4 Be able to understand and apply advanced models and methods of qualitative and quantitative analysis in the area of the corresponding field.

- CT1 Know how to handle scientific sources of information and useful resources for study and research.
- CT2 Development of abilities for correct oral, written and graphic communication.
- CT4 Be able to write up and present the results of one's own research in the form of a scientific article to a specialised audience.
- CT5 Professionally strive for the respect and promotion of human rights, the principles of universal accessibility for people with disabilities, the respect of basic equality rights and compliance with the very values pertaining to a peaceful culture with democratic values.

Assessment methods and instruments

Tools	Percentage
Group or individual globalizing projects	30%
Oral means	40%
Students assignments	30%

Period of validity for partial qualifications:

one academic year

Clarifications:

Dado el carácter presencial del máster, la asistencia a clase es obligatoria. No obstante, se podrá faltar a un 20% de las clases como máximo por motivos de enfermedad o fuerza mayor, siempre que dichas ausencias estén debidamente documentadas y justificadas. La falta de asistencia a clase por motivos laborales no se podrá justificar.

Plagiarism and/or **cheating** during the performance of any of the assignments carried out during the course will entail instant failure. This also includes the use of any artificial intelligence tools. The professor reserves the right to conduct a personal interview with the students about any of the assignments carried out in the course to clarify originality or any other relevant aspect. Plagiarism constitutes a criminal action that will lead to legal and academic consequences for students according to regulations in the University of Córdoba regarding fraud, cheating and plagiarism, as recognized in the *Coexistence Regulations* of the University of Córdoba (BOUCO, February 24, 2023), particularly Art. 8, section g; Art. 9, section d; and Art. 11, section 6. Additionally, the use of any type of Artificial Intelligence (AI) in the writing of texts is prohibited. The teacher staff reserve the right to call for a personal interview with any person to clarify any aspect of the work they deem appropriate.

Sustainable development goals

Unrelated

Other Faculty

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The methodological strategies and the evaluation system contemplated in this Teaching Guide will respond to the principles of equality and non-discrimination and must be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required. Students must be informed of the risks and measures that affect them, especially those that may have serious or very serious consequences (article 6 of the Safety, Health and Welfare Policy; BOUCO 23-02-23).
