



INSTITUTO DE ESTUDIOS DE POSGRADO
**MÁSTER UNIVERSITARIO EN
ESTUDIOS INGLESES AVANZADOS:
LINGÜÍSTICA COGNITIVA,
LITERATURA Y EDUCACIÓN B**



2024/25 YEAR

**LA ESCRITURA/ REDACCIÓN DE
TEXTOS ACADÉMICOS**

Course details

Course name: LA ESCRITURA/ REDACCIÓN DE TEXTOS ACADÉMICOS

Code: 103413

Degree/Master: MÁSTER UNIVERSITARIO EN ESTUDIOS INGLESES
AVANZADOS: LINGÜÍSTICA COGNITIVA, LITERATURA Y
EDUCACIÓN B

Year: 1

ECTS Credits: 4.0

Classroom hours: 16

Face-to-face classroom percentage: 16.0%

Study hours: 84

Online platform: <https://moodle.uco.es/>

Coordinating teacher

Name: GÁMEZ FERNÁNDEZ, CRISTINA MARÍA

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Brief description of the contents

This course provides theoretical and practical contents about the writing skill in any academic field. The syllabus of this course is structured so that students can appropriately tackle their academic and scientific tasks ahead.

Prerequisites

Prerequisites established in the study plan

Non applicable.

Recommendations

A B2 level of English (minimum) is strongly recommended.

Study programme

1. Theory contents

Unit 1. Grammar: The essentials.

Unit 2. Organising ideas and crafting paragraphs.

Unit 3. The structure of scientific articles.

Unit 4. The publication process.

2. Practical contents

The practical contents of the course will address at the writing of specific sentences, paragraphs and texts following the main guidelines studied within the theoretical block.

Bibliography

Day, R.A. 1983. *How to Write and Publish a Scientific Paper*. Philadelphia: ISI Press.

Ebel, H.F., Bliefert, C. & Russay, W.E. 1987. *The Art of Scientific Writing*. Weinheim: VCH.

Estrin, H. A. 1990. *Technical Writing in the Corporate World*. Los Altos, California: Crisp.

González Pueyo, M. I. 1998. *Technical English: Function and Grammar*. Zaragoza: Universidad de Zaragoza.

Hoover, H. 1980. *Essentials for the Scientific and Technical Writer*. New York: Dover Publications.

Lee, M.; Stephenson, G.; Anderson, M.; Lee, L. A. 1995. *The Handbook of Technical Writing: Form and Style*. New York: Harcourt Brace Jovanovitch.

Maillot, J. 1997. *La traducción científica y técnica*. Madrid: Gredos.

Norman, G. 1999. *Cómo escribir un artículo científico en inglés*. Madrid: Hélice.

Pickett, N. A. 1996. *Technical English: Writing, Reading and Speaking*. New York: Harper Collins.

Pullum, Geoffrey K. 2010. "The Land of the Free and the Elements of Style." *English Today* 2, 34-44.

Sides, C.H. 1992. *How to Write and Present Technical Information*. Cambridge: Cambridge University Press.

Methodology

Clarifications

Part-time students need to contact teachers before the course starts so that they can communicate their situation and some adjustments can be done, if needed. However, attendance is compulsory and all students must attend to class.

Face-to-face activities

Activity	Total
<i>Information processing activities</i>	4
<i>Projects based on the course contents</i>	6
<i>Written expression activities</i>	6

Activity	Total
Total hours	16

Off-site activities

Activity	Total
<i>Exercise and problem solving activities</i>	42
<i>Information processing activities</i>	42
Total hours	84

Results of the training and learning process

Knowledge, competencies and skills

- CB10 To make students able to show learning abilities that allow them to continue studying in an self-directed or independent manner
- CB9 To ensure that students are able to effectively communicate their conclusions and the reasons that underpin them to specialist and non-specialist audiences in a clear and unambiguous manner.
- CE13 To develop skills in written comprehension in academic contexts.
- CG2 To attain the learning skills that allow them to carry out a critical analysis, evaluation and synthesis of new ideas.
- CG3 Ability to foster, in academic and professional contexts, technological, social or cultural advancement within a knowledge-based society.
- CT2 Development of skills for correct oral, written and graphic communication.
- CT4 To be able to write and present the results of their own research in the form of a scientific article before a specialized audience.
- CT5 To act professionally respecting human rights, the principles of universal accessibility for persons with disabilities, respect for fundamental rights of equality and in accordance with the values of a culture of peace and democratic ideals.

Assessment methods and instruments

Tools	Percentage
Means of practical execution	20%
Oral means	20%
Students assignments	60%

Period of validity for partial qualifications:

Academic year 2024-2025

Clarifications:

Final project will be loaded with the 60% of the final mark of this course.

40% will be allocated to formative and continuous assessment in the form of participation and tasks.

Advice and guidance will be available for part-time students once the subject starts.

Plagiarism and/or **cheating** during the performance of any of the assignments carried out during the course will entail instant failure. This also includes the use of any artificial intelligence tools. The professor reserves the right to conduct a personal interview with the students about any of the assignments carried out in the course to clarify originality or any other relevant aspect. Plagiarism constitutes a criminal action that will lead to legal and academic consequences for students according to regulations in the University of Córdoba regarding fraud, cheating and plagiarism, as recognized in the *Coexistence Regulations* of the University of Córdoba (BOUCO, February 24, 2023), particularly Art. 8, section g; Art. 9, section d; and Art. 11, section 6.

Sustainable development goals

Quality education

Other Faculty

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The methodological strategies and the evaluation system contemplated in this Teaching Guide will respond to the principles of equality and non-discrimination and must be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required. Students must be informed of the risks and measures that affect them, especially those that may have serious or very serious consequences (article 6 of the Safety, Health and Welfare Policy; BOUCO 23-02-23).
