



UNIVERSIDAD DE CORDOBA

INSTITUTO DE ESTUDIOS DE POSGRADO
**MÁSTER UNIVERSITARIO EN
ESTUDIOS INGLESES AVANZADOS:
LINGÜÍSTICA COGNITIVA,
LITERATURA Y EDUCACIÓN B**
2024/25 YEAR
**CULTURA Y COMUNICACIÓN
INTERCULTURAL EN EL AULA DE
LENGUA EXTRANJERA. RECURSOS
PARA EL PROFESORADO.**



Course details

Course name: CULTURA Y COMUNICACIÓN INTERCULTURAL EN EL AULA DE LENGUA EXTRANJERA. RECURSOS PARA EL PROFESORADO.

Code: 103414

Degree/Master: MÁSTER UNIVERSITARIO EN ESTUDIOS INGLESES AVANZADOS: LINGÜÍSTICA COGNITIVA, LITERATURA Y EDUCACIÓN B

Year: 1

ECTS Credits: 4.0

Classroom hours: 16

Face-to-face classroom percentage: 16.0%

Study hours: 84

Online platform: <https://moodle.uco.es/>

Coordinating teacher

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Brief description of the contents

- To define the concept of Culture.
- To know the most relevant cultural models.
- To understand Intercultural Communication and determine its possible barriers.
- To apply this knowledge and put it into practice in the English classroom.

Prerequisites

Prerequisites established in the study plan

Non applicable

Recommendations

A B2 level (CEFR) of English is recommended

Study programme

1. Theory contents

- Culture: the concept of culture and its relation to language; differences between internal and external culture.
- Intercultural communication: models, frameworks, values and strategies.
- Understanding cultural differences and variations: misunderstandings and critical incidents.
- Intercultural communicative competence (ICC): Byram's model and the barriers for ICC.
- Intercultural training and the new teaching of languages: the new profile for teachers of foreign languages, activity typology and classroom techniques.
- The use of television for cultural learning.
- Proposals from the EFL classroom.

2. Practical contents

Theoretical and practical contents are intertwined, so the practices of this subject are planned according to the theoretical blocks.

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Methodology

Face-to-face activities

Activity	Total
<i>Information processing activities</i>	4
<i>Oral communication activities</i>	2
<i>Projects based on the course contents</i>	4
<i>Reading comprehension, listening, visual, etc. activities</i>	4
<i>Tutorial action activities</i>	1
<i>Written expression activities</i>	1
Total hours	16

Off-site activities

Activity	Total
<i>Exercise and problem solving activities</i>	30
<i>Information processing activities</i>	27
<i>Information search activities</i>	27
Total hours	84

Results of the training and learning process

Knowledge, competencies and skills

- CB10 To make students able to show learning abilities that allow them to continue studying in an self-directed or independent manner
- CB7 To ensure that students know how to apply the knowledge gained and are able to problem solve in unfamiliar situations in a variety of multidisciplinary contexts within their field of study.
- CE11 To develop knowledge, strategies and critical awareness of the cultural and intercultural elements present in academic communication in English.
- CG2 To attain the learning skills that allow them to carry out a critical analysis, evaluation and synthesis of new ideas.
- CG3 Ability to foster, in academic and professional contexts, technological, social or cultural advancement within a knowledge-based society.
- CT2 Development of skills for correct oral, written and graphic communication.
- CT5 To act professionally respecting human rights, the principles of universal accessibility for persons with disabilities, respect for fundamental rights of equality and in accordance with the values of a culture of peace and democratic ideals.

Assessment methods and instruments

Tools	Percentage
Attendance checklist	30%
Group or individual globalizing projects	50%
Students assignments	20%

Period of validity for partial qualifications:

One academic year

Clarifications:

An 80% attendance rate to the scheduled sessions is required. Otherwise, the student will have to take a test at the end of the module that will make up for percentage allocated for in-classroom evaluation and students assignments (50%). A minimum of 5 out of 10 in this test is needed to pass the course.

Part-time students should contact the professor(s) during the first month of the academic course so the assessment process can be determined.

If plagiarism occurs, the student will fail the course and the master's director will be informed so disciplinary actions may be taken. All works will be checked to uncover AI-produced material as this will be considered plagiarism as well.

Sustainable development goals

Peace, justice and strong institutions

Other Faculty

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The methodological strategies and the evaluation system contemplated in this Teaching Guide will respond to the principles of equality and non-discrimination and must be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required. Students must be informed of the risks and measures that affect them, especially those that may have serious or very serious consequences (article 6 of the Safety, Health and Welfare Policy; BOUCO 23-02-23).
