



INSTITUTO DE ESTUDIOS DE POSGRADO
**MÁSTER UNIVERSITARIO EN
ESTUDIOS INGLESES AVANZADOS:
LINGÜÍSTICA COGNITIVA,
LITERATURA Y EDUCACIÓN B**
2024/25 YEAR
**ESTUDIOS AVANZADOS EN
LITERATURA POSTCOLONIAL**



Course details

Course name: ESTUDIOS AVANZADOS EN LITERATURA POSTCOLONIAL

Code: 103418

Degree/Master: MÁSTER UNIVERSITARIO EN ESTUDIOS INGLESES
AVANZADOS: LINGÜÍSTICA COGNITIVA, LITERATURA Y
EDUCACIÓN B

Year: 1

ECTS Credits: 4.0

Classroom hours: 16

Face-to-face classroom percentage: 16.0%

Study hours: 84

Online platform: <https://moodle.uco.es/>

Coordinating teacher

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Brief description of the contents

- Identification, analysis and understanding of the key philosophical, historical, political and aesthetic issues of postcolonial literature
- Close reading skills and critical thinking in a variety of literary texts
- Critical reflexion on the relations between primary texts and relevant secondary texts
- Discrimination between ideas and justify personal positions
- Production of well-structured, relevant arguments with an appropriate intellectual framework

Prerequisites

Prerequisites established in the study plan

None

Recommendations

None specified

Study programme

1. Theory contents

- Critical review of postcolonial studies. The interrelationship between the postcolonial, feminist and cultural studies.
- Imperialism in the texts: narratives of exploration and colonization, the Other, minority, dissent and the subaltern in literature.
- The writing of independence, the new nationalisms and reconfiguration of identity. Neocolonialism and globalization.
- The reformulation of the Anglo-Saxon literary canon in the light of new paradigms: gender, ethnicity and class, among others.

2. Practical contents

Making use of key concepts and notions of postcolonial theory, there will be special focus on literature in English from India and Africa, so that students will have to read and discuss in class selected literary texts.

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Africa General studies

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Methodology

Clarifications

Part-time students should complete all the work done by the rest of the students, though attendance is not compulsory.

Face-to-face activities

Activity	Total
<i>Information processing activities</i>	3
<i>Oral communication activities</i>	6
<i>Projects based on the course contents</i>	6
<i>Tutorial action activities</i>	1
Total hours	16

Off-site activities

Activity	Total
<i>Exercise and problem solving activities</i>	42
<i>Information search activities</i>	42
Total hours	84

Results of the training and learning process

Knowledge, competencies and skills

- CB10 To make students able to show learning abilities that allow them to continue studying in an self-directed or independent manner
- CB6 To acquire knowledge that can act as the basis for the original development and/ or application of ideas mainly in research contexts.
- CE6 To be able to analyse and justify (orally or in written form) advanced English literary texts.
- CE7 To be able to link literary representations with historical, social and cultural facts in English speaking countries.
- CG1 To know how to identify research questions and provide answers by means of developing a research project.
- CG2 To attain the learning skills that allow them to carry out a critical analysis, evaluation and synthesis of new ideas.
- CT1 To know how to manage the sources of scientific information and useful resources for study and research.
- CT2 Development of skills for correct oral, written and graphic communication.
- CT4 To be able to write and present the results of their own research in the form of a scientific article before a specialized audience.
- CT5 To act professionally respecting human rights, the principles of universal accessibility for persons with disabilities, respect for fundamental rights of equality and in accordance with the values of a culture of peace and democratic ideals.

Assessment methods and instruments

Tools	Percentage
Group or individual globalizing projects	40%
Oral means	30%
Students assignments	30%

Period of validity for partial qualifications:

one academic year

Clarifications:

Dado el carácter presencial del máster, la asistencia a clase es obligatoria. No obstante, se podrá faltar a un 20% de las clases como máximo por motivos de enfermedad o fuerza mayor, siempre que dichas ausencias estén debidamente documentadas y justificadas. La falta de asistencia a clase por motivos laborales no se podrá justificar.

Plagiarism and/or **cheating** during the performance of any of the assignments carried out during the course will entail instant failure. This also includes the use of any artificial intelligence tools. The professor reserves the right to conduct a personal interview with the students about any of the assignments carried out in the course to clarify originality or any other relevant aspect. Plagiarism constitutes a criminal action that will lead to legal and academic consequences for students according to regulations in the University of Córdoba regarding fraud, cheating and plagiarism, as recognized in the *Coexistence Regulations* of the University of Córdoba (BOUCO, February 24, 2023), particularly Art. 8, section g; Art. 9, section d; and Art. 11, section 6. Additionally, the use of any type of Artificial Intelligence (AI) in the writing of texts is prohibited. The teacher staff reserve the right to call for a personal interview with any person to clarify any aspect of the work they deem appropriate.

Sustainable development goals

Unrelated

Other Faculty

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The methodological strategies and the evaluation system contemplated in this Teaching Guide will respond to the principles of equality and non-discrimination and must be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required. Students must be informed of the risks and measures that affect them, especially those that may have serious or very serious consequences (article 6 of the Safety, Health and Welfare Policy; BOUCO 23-02-23).