



INSTITUTO DE ESTUDIOS DE POSGRADO  
**MÁSTER UNIVERSITARIO EN  
PLURALISMO RELIGIOSO: JUDÍOS,  
GRIEGOS Y ÁRABES DESDE LA  
TARDOANTIGÜEDAD A LA**



2024/25 YEAR

**LAS MINORÍAS RELIGIOSAS EN LA  
ESPAÑA DE LOS SIGLOS XV AL XVIII  
(V)**

### Course details

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**Course name:** LAS MINORÍAS RELIGIOSAS EN LA ESPAÑA DE LOS SIGLOS XV AL XVIII (V)

**Code:** 631104

**Degree/Master:** MÁSTER UNIVERSITARIO EN PLURALISMO RELIGIOSO: JUDÍOS, GRIEGOS Y ÁRABES DESDE LA TARDOANTIGÜEDAD A LA **Year:** 1

**ECTS Credits:** 4.0

**Classroom hours:** 0

**Face-to-face classroom percentage:** 0.0%

**Study hours:** 100

**Online platform:** <https://moodle.uco.es/>

### Coordinating teacher

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**Name:** DÍAZ RODRÍGUEZ, ANTONIO JOSÉ

**Department:** HISTORIA

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### Brief description of the contents

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The main objective of the course is to provide our students with the appropriate theoretical-practical knowledge to enable them to understand and analyze the historical evolution of the two main minorities in Early Modern Iberian World: the converso and morisco minorities.

A critical and documented attitude will be fostered when analyzing the long duration historiographic processes developed.

### Prerequisites

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#### Prerequisites established in the study plan

None

#### Recommendations

None specified

## Study programme

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### 1. Theory contents

1. The converso minority in Early Modern Spain
2. Portuguese minorities in the Catholic Monarchy
3. The morisco minority
4. Inquisitions of the Catholic Monarchy

### 2. Practical contents

Readings and critical analysis  
 Text commentary  
 Online questionnaires  
 Virtual materials and tools  
 Project

## Bibliography

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### Basic bibliography:

Antonio Domínguez Ortiz, *Los judeoconversos en la España Moderna*, Madrid, 1993.

Antonio Domínguez Ortiz y Bernard Vincent, *Historia de los moriscos. Vida y tragedia de una minoría*, Madrid, 1985.

Enrique Soria Mesa, *Los últimos moriscos. Pervivencias de la población de origen islámico en el reino de Granada (siglos XVII-XVIII)*, Valencia, 2014.

Enrique Soria Mesa, *La realidad tras el espejo. Ascenso social y limpieza de sangre en la España de Felipe II*, Valladolid, 2016.

**Specific bibliography of each topic will be provided durin the course.**

## Methodology

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### Off-site activities

Activity	Total
<i>Exercise and problem solving activities</i>	30
<i>Information processing activities</i>	40
<i>Information search activities</i>	30
<b>Total hours</b>	<b>100</b>

## Results of the training and learning process

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### Knowledge, competencies and skills

- CG1 Comprender y expresarse en un idioma extranjero, particularmente en inglés, en su ámbito disciplinar
- CG3 Capacidad de fomentar, en contextos académicos y profesionales, el avance social o cultural en un entorno basado en el conocimiento
- CB7 Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio
- CB10 Que los estudiantes posean las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo.
- CT1 Saber analizar, sintetizar y razonar críticamente sobre los orígenes de la cultura europea y su actualidad
- CT3 Desarrollar habilidades para el trabajo en equipo
- CE2 Conocer la realidad religiosa de las culturas mediterráneas desde la tardoantigüedad a la edad moderna
- CE8 Ser capaz de asimilar los diversos enfoques teóricos y aplicar las principales metodologías de trabajo a un corpus de datos con objeto de obtener unos resultados que redunden en implicaciones teóricas originales sobre el área de estudio del pluralismo religioso
- CG2 Desarrollar habilidades de aprendizaje que les permitan continuar formándose de un modo autónomo

### Assessment methods and instruments

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Tools	Percentage
Examination	30%
Means of practical execution	20%
Students assignments	50%

**Period of validity for partial qualifications:**

6 months

**Clarifications:**

Clarifications:

-Examinations: online questionnaires (tests in moodle).

-Means of practical execution: this work consists of the comment and critical analysis of a historical research paper (it can be a book chapter or an article in a scientific journal). It is possible to choose any of those selected in the supplementary materials folders in moodle, although we have given priority to publications in English there. Be that as it may, the chosen publication must have an approximate minimum length of 15 pages and a maximum of 30. The approximate length is about 2-3 pages. Simple spacing and font size 12 will be used. Your work must be written in English, although the publication reviewed may be in English, Spanish, French, Portuguese or Italian. It will be valued, within the analysis of the text, to pay attention to the methodology, the sources and the conclusions of the author. An inbox will be available to deposit the text (.doc or .pdf format) with a deadline.

-Student assignment: this course project is a thoughtful and bibliographically supported analysis, that is, an essay. It will deal with a question related to the contents of this subject (religious minorities in Early Modern Iberian World). We are open to proposals, although we will suggest some possible topics.

**Sustainable development goals**

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Quality education

Reduced inequalities

Peace, justice and strong institutions

**Other Faculty**

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*The methodological strategies and the evaluation system contemplated in this Teaching Guide will respond to the principles of equality and non-discrimination and must be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required. Students must be informed of the risks and measures that affect them, especially those that may have serious or very serious consequences (article 6 of the Safety, Health and Welfare Policy; BOUCO 23-02-23).*

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