



UNIVERSIDAD DE CORDOBA

INSTITUTO DE ESTUDIOS DE POSGRADO
**MÁSTER UNIVERSITARIO ERASMUS
 MUNDUS RELIGIOUS DIVERSITY IN A
 GLOBALISED WORLD (RED GLOBAL)**



2024/25 YEAR

**CRECIMIENTO Y EXPANSIÓN DE LAS
 IDENTIDADES RELIGIOSAS II:
 MIGRACIONES DEL CONOCIMIENTO Y
 LA CULTURA: EL LEGADO GRIEGO EN**

Course details

Course name: CRECIMIENTO Y EXPANSIÓN DE LAS IDENTIDADES RELIGIOSAS II:
 MIGRACIONES DEL CONOCIMIENTO Y LA CULTURA: EL LEGADO GRIEGO EN

Code: 647010

Degree/Master: MÁSTER UNIVERSITARIO ERASMUS MUNDUS RELIGIOUS
 DIVERSITY IN A GLOBALISED WORLD (RED GLOBAL)

Year: 1

ECTS Credits: 10.0

Classroom hours: 75

Face-to-face classroom percentage: 30.0%

Study hours: 175

Online platform: <https://moodle.uco.es/>

Coordinating teacher

Name: MANTAS ESPAÑA, PEDRO

Department: CIENCIAS SOCIALES, FILOSOFÍA, GEOGRAFÍA Y TRADUCCIÓN E INTERPRETACIÓN

Office location: Old Building

E-Mail: fs1maesp@uco.es

Phone: 957218775

Brief description of the contents

Introduction to Greek intellectual heritage transmitted to Medieval Latin West.

Prerequisites

Prerequisites established in the study plan

None

Recommendations

None specified

Study programme

1. Theory contents

Section "The Greek heritage in the building of the Western European culture"

T0. Introduction: Problems involved in the transmission of knowledge

T1. Greek science through Arab scientists.

T2. The complex Latin reception of Greek Philosophy.

Section "Philosophy, Happiness, and Political Community: Aristotle's Legacy in the Latin Middle Ages"

T0. Introduction

T1. Aristoteles Latinus, Christian Faith, and the Twofold Human Happiness: Thomas Aquinas

T2. Desire for Knowledge and Universal Monarchy: Dante Alighieri

2. Practical contents

Practical sessions involve analysis and discussion of material related to the theoretical content.

Bibliography

J.A. Aertsen, "Aquinas's Philosophy in Its Historical Setting", in *The Cambridge Companion to Aquinas*, ed. N. Kretzmann and E. Stump, Cambridge: Cambridge University Press, 1993, pp. 12-37.

C. Burnett & P. Mantas-España, *Mapping Knowledge: Cross-Pollination in Late Antiquity and the Middle Ages*, Córdoba - London: Oriens Academic - Warburg Institute, 2014.

C.T. Davis, "Dante and the Empire", in R. Jacoff (ed.), *The Cambridge Companion to Dante*, 2nd ed., Cambridge: Cambridge University Press, 2007, pp. 257-269.

D.M. Freidenreich & D. M., Goldstein, *Beyond religious borders: interaction and intellectual exchange in the medieval Islamic world*, Philadelphia: University of Pennsylvania Press, 2012.

D. Gutas, *Greek Thought, Arabic Culture. The Graeco-Arabic Translation Movement in Baghdad and Early 'Abbasid Society (2nd-4th/5th-10th c.)*, London: Routledge, 1998.

C.D.C. Reeve, *Action, Contemplation, and Happiness. An Essay on Aristotle*, Cambridge, AM & London, UK: Harvard University Press, 2012, ch. 7-8. *cs of Aquinas*, Washington, D.C., Georgetown University Press, 2002, pp. 57-68.

W. Wetherbee and J. Aleksander, "Dante Alighieri", in Edward N. Zalta & Uri Nodelman (eds.), *The Stanford Encyclopedia of Philosophy* (Spring 2023 Edition <https://plato.stanford.edu/archives/spr2023/entries/dante/>)

G. Wieland, "Happiness (*Ia IIae*, qq. 1-5)", in S. J. Pope (ed.), *The Ethics of Aquinas*, Washington, D.C., Georgetown University Press, 2002, pp. 57-68.

Podcasts:

- Peter Adamson, *History of Philosophy without Any Gaps* (<https://historyofphilosophy.net/>)
- Ep. 44 - *The Goldilocks Theory: Aristotle's Ethics*
- Ep. 45 - *The Second Self: Aristotle On Pleasure And Friendship*
- Ep. 229. *Do the Right Thing: Thirteenth Century Ethics*
- Ep. 243. *The Ox Heard Round the World: Thomas Aquinas*
- Ep. 245. *What Comes Naturally: Ethics in Albert and Aquinas*
- Ep. 268. *To Hell and Back: Dante Alighieri*
- Ep. 269. *Our Power is Real: the Clash of Church and State*

Methodology

Clarifications

None

Face-to-face activities

Activity	Total
<i>Information processing activities</i>	20
<i>Oral communication activities</i>	10
<i>Projects based on the course contents</i>	30
<i>Written expression activities</i>	15
Total hours	75

Off-site activities

Activity	Total
<i>Exercise and problem solving activities</i>	75
<i>Information processing activities</i>	50
<i>Information search activities</i>	50
Total hours	175

Results of the training and learning process

Knowledge, competencies and skills

Assessment methods and instruments

Tools	Percentage
Attendance checklist	10%
Group or individual globalizing projects	50%
Means of practical execution	20%
Oral means	20%

Period of validity for partial qualifications:

Criterio de excelencia

Sustainable development goals

Unrelated

Other Faculty

Name: MUÑOZ GALLARTE, ISRAEL

Department: ESTUDIOS FILOLÓGICOS Y LITERARIOS

Office location: Old Building

E-Mail: fg2mugai@uco.es

Phone: 957218775

Name: ROIG LANZILLOTTA, FERNANDO LAUTARIO

Department: PROFESORADO EXTERNO

Office location: Old Building

E-Mail: laturaro.roig@uco.es

Phone: 957218775

Name: ROMERO GONZÁLEZ, DÁMARIS

Department: ESTUDIOS FILOLÓGICOS Y LITERARIOS

Office location: Old Building

E-Mail: ca2rogod@uco.es

Phone: 957218775

The methodological strategies and the evaluation system contemplated in this Teaching Guide will respond to the principles of equality and non-discrimination and must be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required. Students must be informed of the risks and measures that affect them, especially those that may have serious or very serious consequences (article 6 of the Safety, Health and Welfare Policy; BOUCO 23-02-23).
