Pre-procesing Educational Data

Cristóbal Romero

Córdoba University, Campus Universitario de Rabanales, 14071, Córdoba, Spain cromero@uco.es

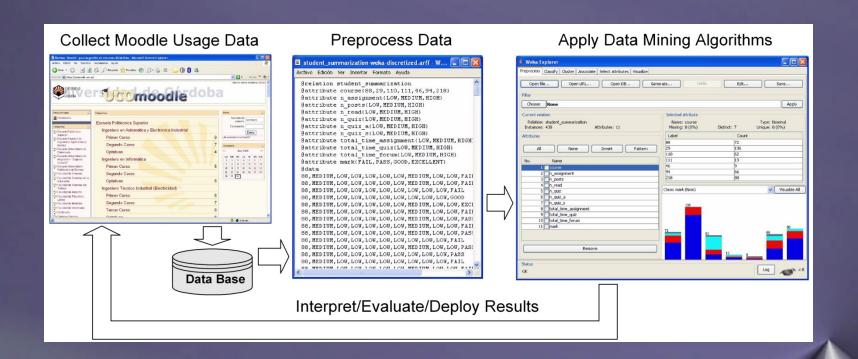


Introduction

- The first step in any KDD process is the transformation of data into an appropriate form for the mining process.
- Data pre-processing in educational context is considered the most crucial phase in the whole educational data mining process, and it cantake more than half of the total time spent in solving the data mining problem.
- The data pre-processing phase typically consumes 60-80% of the time of the KDD process.

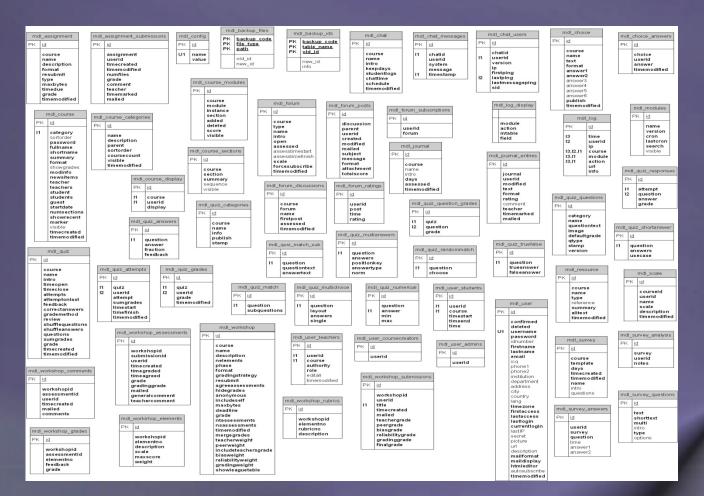
Introduction

Data Mining Process with Moodle data:



Preprocesing EduData Moodle DataBase

Moodle's Data Base has more than 200 Tables:



Preprocesing EduData MoodleDatabase

- Moodle provide a Data Manipulation API: https://docs.moodle.org/dev/Data manipulation API
- **Tables** in Moodle database about student interaction:

Name	Description
mdl_user	Information about all the users.
mdl_user_students	Information about all students.
mdl_log	Logs every user's action.
mdl_assignement	Information about each assignment.
mdl_assignment_submissions	Information about assignments submitted.
mdl_forum	Information about all forums.
mdl_forum_posts	Stores all posts to the forums.
mdl_forum_discussions	Stores all forum discussions.
mdl_message	Stores all the current messages.
mdl_message_reads	Stores all the read messages.
mdl_quiz	Information about all quizzes.
mdl_quiz_attempts	Stores various attempts at a quiz.
mdl_quiz_grades	Stores the final quiz grade.

Exporting student Moodle course data

- Back up course content
- Export gradebook
- Export reports (logs)

Back up course content

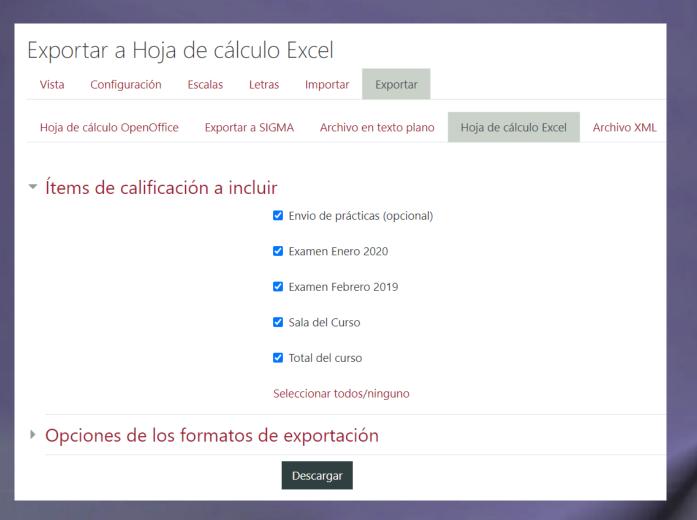
Editar ajustesActivar edición

Ajustes -> (Mas -> Administracion) -> Copia de seguridad

Finalización del curso T Filtros Configuración Calificaciones Página Principal / Mis cursos / Másteres / TRANSVERSALES MÁSTERES UNIVERSITA Copia de seguridad Administración del curso **1** Importar Administración del curso Usuarios ♠ Reiniciar Archivos de curso heredados Editar ajustes Activar edición 🌣 Más ... Finalización del curso Filtros Configuración Califica Copia de seguridad 1. Ajustes iniciales ► 2. Ajustes del esquema ► 3. Confirmación y revisión ► 4. Ejecutar copia de seguridad ► 5. Completar Restaurar **Importar** Configuración de la copia de seguridad Reiniciar Archivos de curso here ■ IMS Common Cartridge 1.0 Incluir usuarios matriculados Hacer anónima la información de × A usuario Incluir asignaciones de rol de usuario ✓ Incluir actividades y recursos ✓ Incluir bloques Incluir filtros

Export gradebook

Ajustes -> Mas -> Administración -> Configuración Calificaciones -> Exportar



Export reports (logs)

Ajustes -> Administracion -> Informes -> Registros

Fundamentos	de Informatica (GIELE) 🕈 T	odos los participantes	♦ T	odos los días	\$		
Todas las acti	vidades		♦ Toda	as las acciones 💠	Todos los recursos	♦ Todos los eventos ♦	Conseguir esto	s registros
1 2 3	1 2 3 4 5 6 7 8 9 10 54 »							
Hora	Nombre completo del usuario	Usuario afectado	Contexto del evento	Componente	Nombre e evento	Descripción	Origen	Dirección IP
10 de December de 2020, 11:04	Cristobal Romero Morales	-	Curso: Fundamentos de Informatica (GIELE)	Registros activos	Informe de registro en tiempo real visualizado	The user with id '3826' viewed live log report for the course w id '679'.		150.214.117.251
10 de December de 2020, 11:00	Cristobal Romero Morales	-	Curso: Fundamentos de Informatica (GIELE)	Sistema	Curso visto	The user with id '3826' viewed course with id '679'.	the web	150.214.117.251
9 de December de 2020, 15:59	Cristobal Romero Morales	-	Archivo: Práctica 4	Recurso	Módulo de curso visto	The user with id '3826' viewed th 'resource' activity with course module id '3727'.	ne web	172.30.178.202
Descargar datos de tabla como Valores separados por comas (.csv) Descargar 1 2 3 4 5 6 7 8 9 10 54 »								

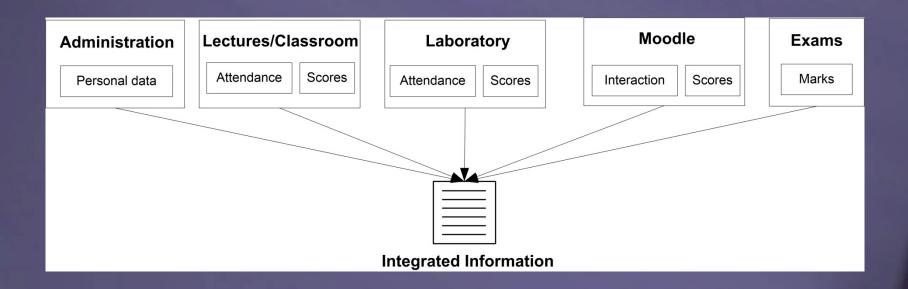
Introduction

 The main steps/tasks of the overall process of preprocessing educational data are:



Data Ghatering/Aggregation/Integration

Example of gathering, data aggregation and integration:



Data Cleaning

Missing data is a common issue in education (usually appear when students have not completed or done all the activities in the course) and some possible solutions are:

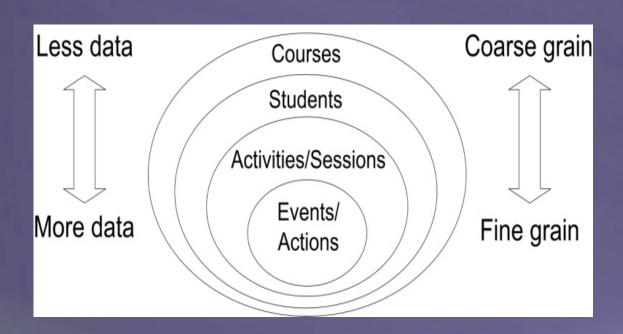
- Students who have missing values can be removed.
- Whenever possible, these specific students may be contacted and asked (by the instructor) to complete the course.
- To codify missing/unspecified values by mapping incomplete values using for example the labels "?" (missing) and "null" (unspecified).
- To use a global constant to fill in the missing value or to use a substitute value, like the attribute mean or the mode.

User and Session Identification

- Although user and session identification is not specific to education, it is especially relevant due to the longitudinal nature of student usage data.
- Computer-based educational systems provide user authentication (identification by login and password). So it is not necessary to do the typical user and session identification.
- It is also necessary to preserve student data anonymity/privacy but enabling that different pieces of information are linked to the same person. A common solution for it consists in using a number randomly or incrementally generated, like a user ID.

Data Filtering

 Example of filtering at different levels of granularity and their relationship to the amount of data:



Attribute Selection

Example of Summary Table with a set of attributes
 selected per student in Moodle courses:

Name	Description
id_student	Identification number of the student.
id_course	Identification number of the course.
num_sessions	Number of sessions.
num_assigment	Number of assignments done.
num_quiz	Number of quizzes taken.
a_scr_quiz	Average score on quizzes
num_posts	Number of messages sent to the forum.
num_read	Number of messages read on the forum.
t_time	Total time used on Moodle.
t_assignment	Total time used on assignments.
t_quiz	Total time used on quizzes.
t_forum	Total time used on forum.
f_scr_course	Final score of the student obtained in the course.

Data Transformation

- Example of transformation is Discretization:
 - Manual discretization has the user himself directly specifying the cut-off points. Example (Marks/Scores depend on the country):

FAIL: if value is < 5

PASS: if value is ≥ 5 and < 7

GOOD: if value is ≥ 7 and < 9

EXCELLENT: if value is ≥ 9

Data transformation

 Example of derived attributes, which enables to create new attributes starting from the current ones:

Name	Description		
UserId	A unique identifier per user.		
Performance	Percentage of correctly answered tests calculated		
	as the number of correct tests divided by the total		
	number of tests performed).		
TimeDeading	Time spent on pages (calculated as the total time		
TimeReading	spent on each page accessed) in a session.		
NoPages	The number of accessed pages.		
TimeTests	The time spent performing tests (calculated as		
	the total time spent on each test).		
Motivation	Engaged / Disengaged.		

Data transformation

Example of Moodle Summary ARFF file:

```
- 0 X
  Moodle-Summary.arff - Bloc de notas
Archivo Edición Formato Ver Ayuda
@relation student_summarization
@attribute id_student numeric
@attribute id course numeric
@attribute num_sessions {HIGH, MEDIUM, LOW}
@attribute num_assignment {HIGH, MEDIUM, LOW}
@attribute num_quiz {HIGH, MEDIUM, LOW}
@attribute a_scr_course {FAIL, PASS, GOOD, EXCELLENT}
@attribute num_posts {HIGH, MEDIUM, LOW}
@attribute num_read {HIGH, MEDIUM, LOW}
@attribute t_time {HIGH, MEDIUM, LOW}
@attribute t_assignment {HIGH, MEDIUM, LOW}
@attribute t_quiz {HIGH, MEDIUM, LOW}
@attribute t_forum {HIGH, MEDIUM, LOW}
@attribute f_scr_course {FAIL, PASS, GOOD, EXCELLENT}
@data
1,88,LOW,MEDIUM,HIGH,FAIL,LOW,LOW,LOW,MEDIUM,LOW,LOW,FAIL
2,88,LOW,MEDIUM,HIGH,FAIL,LOW,LOW,LOW,MEDIUM,MEDIUM,LOW,FAIL
3,88,LOW,LOW,LOW,?,LOW,LOW,LOW,LOW,LOW,FAIL
4,88,MEDIUM,HIGH,PASS,LOW,LOW,LOW,LOW,LOW,MEDIUM,LOW,GOOD
5,88,HIGH,HIGH,GOOD,LOW,LOW,LOW,MEDIUM,MEDIUM,LOW,EXCELLENT
6,88,LOW,HIGH,FAIL,LOW,LOW,LOW,MEDIUM,LOW,LOW,FAIL
7.88.MEDIUM, HIGH, PASS, LOW, LOW, LOW, MEDIUM, LOW, LOW, PASS
8.88.LOW.HIGH.FAIL.LOW.LOW.LOW.MEDIUM.LOW.LOW.FAIL
9,88,LOW,HIGH,PASS,LOW,LOW,LOW,LOW,MEDIUM,MEDIUM,LOW,PASS
10,88,LOW,HIGH,FAIL,LOW,LOW,LOW,LOW,LOW,LOW,FAIL
11,88,MEDIUM,HIGH,PASS,LOW,LOW,MEDIUM,MEDIUM,LOW,PASS
```

Thanks.

Questions?