

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **IDIOMA MODERNO II. INGLÉS**

Code: 103614

Degree/Master: **GRADO EN CINE Y CULTURA**

Year: 1

Name of the module to which it belongs:

Field:

Character: OBLIGATORIA

Duration: SECOND TERM

ECTS Credits: 6

Classroom hours: 60

Face-to-face classroom percentage: 40%

Study hours: 90

Online platform:

LECTURER INFORMATION

Name: PÉREZ JAUREGUI, MARÍA JESÚS (Coordinator)

Faculty: Facultad de Filosofía y Letras

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Area: FILOLOGÍA INGLESA

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Name: FERNÁNDEZ SÁNCHEZ, EULALIO

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Area: FILOLOGÍA INGLESA

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

It is recommended students take Idioma Moderno I before Idioma Moderno II.

INTENDED LEARNING OUTCOMES

- CG2 Knowledge of the norms and coherent, correct and suitable usage of a foreign language, or knowledge of the norms and coherent, correct, and suitable usage of a foreign language, orally and via writing.
- CU1 Proving the ability to use and master a foreign language.

OBJECTIVES

- To achieve level A2 of the Common European Framework of Reference, by learning the grammatical contents and developing the discursive and pragmatic competences that correspond to this level.
- To be able to understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. basic personal and family information, shopping, local geography, employment).
 - To be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
 - To be able to describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

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CONTENT

1. Theory contents

1. Language points

- Review of verb forms and questions
- Subject questions
- Past Simple review
- Past Continuous
- Have to/has to: positive and negative, questions and short answers
- Present continuous and Present Simple; activity and state verbs
- Present Perfect for life experiences (1): positive and negative
- Present Perfect for life experiences (2): yes/no questions with ever
- will for prediction; might
- be going to; plans, hopes and ambitions
- Making comparisons: comparatives, a lot, much, a bit, (not) as... as (review)
- Superlatives (review)
- Present Continuous for future arrangements
- Quantifiers; possessive pronouns (review)
- Present perfect with for and since; questions with How long...?
- Should, shouldn't, must, mustn't; infinitive of purpose
- First conditional; future time clauses with when, as soon as, before, after, until
- Too, too much, too many, (not) enough
- Present Simple passive; Past Simple passive
- Used to
- Present Perfect for giving news with just, yet and already
- Relative clauses with who, which, that and where
- Reported speech
- Second conditional

2. Practical contents

Vocabulary

- Vocabulary related to areas of most immediate relevance (e.g. travel, home, everyday problems, shopping, relationships, free time...).
- Vocabulary to describe personal experiences.
- Most common phrasal verbs.

Reading comprehension

- To understand short texts related to areas of most immediate relevance.

Written production

- To write short texts about areas of most immediate relevance, personal experience, likes and dislikes, hobbies and feelings.

Oral production

- Exchange of information in a simple and direct way on familiar and routine matters.
- Description in simple terms of aspects of his/her background, immediate environment and matters in areas of immediate need

METHODOLOGY

General clarifications on the methodology. (optional)

Students will be provided with the material given in class and will have to use the chosen textbook in order to prepare the final exam, as well as the writing assignments, the oral test and the listening comprehension exercises

Methodological adaptations for part-time students and students with disabilities and special educational needs

Students will have to contact the lecturer during office hours in order to arrange a suitable methodology and evaluation for the subject.

Face-to-face activities

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Activity	Large group	Medium group	Total
<i>Grammatical explanations and exercises</i>	13	-	13
<i>Listening comprehension activities</i>	8	3	11
<i>Reading comprehension exercises</i>	7	2	9
<i>Speaking activities</i>	3	8	11
<i>Vocabulary explanations and exercises</i>	9	2	11
<i>Writing activities</i>	5	-	5
Total hours:	45	15	60

Off-site activities

Activity	Total
<i>Exercises</i>	45
<i>Self-study</i>	45
Total hours:	90

WORK MATERIALS FOR STUDENTS

Exercises
Moodle resources
Multimedia files
Online materials
Textbook

Clarifications:

A textbook that will be specified at the beginning of the course will be used as the main reference and source for course materials. It will be supplemented with photocopies and materials from other books and the Internet.

EVALUATION

Intended learnig outcomes	Tools			
	Final written exam (grammar, vocabulary, reading)	Oral comprehension (listening)	Oral production (speaking)	Written production (writing)
<i>CG2</i>	x	x	x	x
<i>CU1</i>	x	x	x	x
Total (100%)	40%	20%	20%	20%
Minimum grade.(*)	5	5	5	5

(*) Minimum grade necessary to pass the course

◆ Valora la asistencia?: *No*

General clarifications on instruments for evaluation:

During the course, students will have to perform a compulsory oral presentation and two compulsory written assignments. There will be also a listening comprehension test prior to the final exam. A minimum grade of 5 on each part is required to pass the subject.

IMPORTANT: Plagiarism and/or cheating during the performance of ANY of the assignments (exams, expositions, class activities, etc.) carried out during the course will entail failing the subject instantly. Any such action may have disciplinary consequences.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Students will have to contact the lecturer during the office hours in order to arrange a suitable methodology and evaluation for the subject.

Qualifying criteria for obtaining honors: *Honors will be awarded to students with the highest grades, being all their different scores above 9*.....

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BIBLIOGRAPHY

1. Basic Bibliography:

Basic Bibliography:

- Face2face Pre-intermediate, Chris Redston and Gillie Cunningham.
- New English File Pre-Intermediate, Clive Oxenden, Christina Latham-Koenig and Paul Seligson.
- Essential Grammar in Use: A Reference and Practice Book for Elementary Students of English, Raymond Murphy. University of Cambridge, 2002.
- Essential Grammar in Use: A Self-Study Reference and Practice Book for Elementary Students of English, Raymond Murphy. University of Cambridge, 2002.
- Learning English: Elementary Grammar and Exercises for Beginners in the Study of the Language, B.J.M. Monks. London: Macmillan and Co. Limited, 1964.
- The Heinemann Elementary English Grammar, Digby Beaumont. Oxford: Heinemann, 1993.
- Elementary Language Practice with Key: English Grammar and Vocabulary, Michael Vince. Oxford: Macmillan Heinemann, 2003.
- The Good Grammar Book with Answers: A Grammar Practice Book for Elementary to Lower-Intermediate Students, Michael Swan. Oxford: Oxford University Press, 2001.
- Longman English Grammar Practice, Alexander L.G. London: Longman, 1988.
- Oxford Practice Grammar: With Answers, John Eastwood. Oxford: Oxford University Press, 2003.

2. Further reading:

- Collins Dictionary: <http://www.collinsdictionary.com/dictionary/english-spanish>
- Macmillan Dictionary: <http://www.macmillandictionary.com/>
- Oxford Dictionary online: <https://www.oxforddictionaries.com/>

COORDINATION CRITERIA

No criteria entered.

SCHEDULE

Period	Activity					
	Grammatical explanations and exercises	Listening comprehension activities	Reading comprehension exercises	Speaking activities	Vocabulary explanations and exercises	Writing activities
1# Fortnight	1	2	1	1	2	.5
2# Fortnight	1	1	1	2	1	.5
3# Fortnight	2	1	1	1	2	.5
4# Fortnight	1	2	1	2	1	.5
5# Fortnight	2	1	2	1	1	.5
6# Fortnight	2	1	1	2	1	.5
7# Fortnight	2	2	1	1	2	.5
8# Fortnight	2	1	1	1	1	1.5
Total hours:	13	11	9	11	11	5

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.