



UNIVERSIDAD DE CORDOBA

FACULTAD DE CIENCIAS DE LA EDUCACIÓN Y
PSICOLOGÍA**GRADO DE EDUCACIÓN INFANTIL**

2024/25 YEAR

PRÁCTICUM I

Course details

Course name: PRÁCTICUM I**Code:** 100766**Degree/Master:** GRADO DE EDUCACIÓN INFANTIL**Year:** 2**Field:** PRÁCTICUM**Character:** PRACTICAEXTERNA**Duration:** FIRST TERM**ECTS Credits:** 8.0**Classroom hours:** 114**Face-to-face classroom percentage:** 57.0%**Study hours:** 86**Online platform:** <https://moodle.uco.es/>

Coordinating teacher

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Brief description of the contents

The Practicum will be carried out in non-university teaching centres supported by public funds in the Autonomous Community of Andalusia (ORDEN 22 June 1998, regulating the internships of university students from the Faculties of Education Sciences and Psychology in non-university teaching centres, BOJA number 88, 6 August 1998, pp. 9987 to 9989), as well as in other centres with which the University of Cordoba has established an agreement for this purpose. BOJA number 88, of 6 August 1998, pp. 9987 to 9989), as well as in other centres with which the University of Cordoba has established an agreement to this effect. The Practicum I (8 ECTS) will be developed in the 2nd year of the Degree in Early Childhood Education based on immersion and observation of educational practice. Between the immersion/observation and intervention periods, there will be a week of face-to-face Practicum at the University where the data collected during this first period will be analysed.

Prerequisites

Prerequisites established in the study plan

None.

Recommendations

None specified.

Study programme

1. Theory contents

Module 1: Context analysis.

Module 2: Educational planning.

Module 3: School and Classroom Dynamics.

Module 4: Curricular proposals.

2. Practical contents

Module 1: Context analysis.

Module 2: Educational planning.

Module 3: School and Classroom Dynamics.

Module 4: Curricular proposals.

Bibliography

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Methodology

General clarifications on the methodology (optional)

A total of **4 training seminars** are held, which take place before, during and after the face-to-face internship:

- **Seminar 1:** General information on didactic-organizational issues of the Practicum I.
- **Seminars 2 and 3:** Analysis of situations observed and/or experienced at the educational centre. Advice on the preparation of the final report.
- **Seminar 4:** Presentation and defense of a poster made from the situations elaborated in the individual and group record sheets from Seminars 2 and 3.

Face-to-face internship at the centres:

- Observation.
- Collection and analysis of observed data.

The student body may opt for an offer from educational centers in the province of Córdoba to develop their practices.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Students enrolled on a part-time basis must inform the Practicum I coordination team at the beginning of the course, so that the appropriate follow-up mechanisms can be established.

Face-to-face activities

Activity	Large group	Medium group	Small group	Total
<i>Assessment activities</i>	2	1	-	3
<i>Field trips</i>	-	-	100	100
<i>Information processing activities</i>	-	2	-	2
<i>Oral communication activities</i>	3	3	-	6
<i>Written expression activities</i>	1	2	-	3
Total hours:	6	8	100	114

Off-site activities

Activity	Total
<i>Exercise and problem solving activities</i>	25
<i>Information processing activities</i>	26
<i>Information search activities</i>	35
Total hours	86

Results of the training and learning process

Knowledge, competencies and skills

- CM11.1 To acquire the practical knowledge of the classroom and classroom management.
- CM11.2 To know and apply the processes of interaction and communication in the classroom, as well as harnessing the social skills necessary to encourage a conducive atmosphere for learning and coexistence .
- CM11.3 To monitor and follow up the educational process of teaching and learning, in particular, through the mastery of the necessary techniques and strategies.
- CM11.4 To relate theory and practice to the reality of the classroom and of the institution.
- CM11.5 To take part in actively teaching and to learn to be able to, perform and reflect on the practice.
- CM11.6 To participate in the improvement proposals in the different areas of action that can be established in an institution.
- CM11.7 To regulate the processes, interaction and communication in groups of students aged 0-3 and 3-6.
- CM11.8 To know forms of collaboration with the different sectors of the educational community and the social environment.

Assessment methods and instruments

Intended learning outcomes	Attendance checklist	Means of practical execution	Students assignments
CM11.1		X	X
CM11.2		X	X
CM11.3		X	X
CM11.4	X	X	X
CM11.5	X	X	X
CM11.6	X	X	X
CM11.7		X	X
CM11.8	X	X	X
Total (100%)	10%	40%	50%
Minimum grade (*)	5	5	5

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

General clarifications on instruments for evaluation:

The evaluation instruments "**Attendance checklist**" refers to the attendance, participation and use of the seminars. Attendance at the seminars is compulsory and checklists will be used to verify attendance. The evaluation instrument "**Means of practical execution**" refers to the performance of the students during the on-site practical training. For its assessment, use will be made of the report sent by the centres in the network, by means of a monitoring protocol common to all educational centres, which will be drawn up by the professional tutor and adapted by the Faculty to each year of the Degree or level of Prácticum. This report must be satisfactory (mainly in relation to the issues of commitment, respect and interest in learning and work during the work placement period in the centre) in order to pass the Practicum of any course. The assessment instrument "**Students assignments**" refers to the report on the observation and analysis work of the students, both individual and group, and the poster exhibited in the final session.

In order to pass the course, a good level of linguistic and communicative competence is essential.

The lack of correctness in the elaboration of oral or written texts may have a negative impact on the final grade. A positive grade in the subject implies having passed each of the previous sections.

Copying, plagiarism or the use of any Artificial Intelligence (AI) tool or resource in carrying out any of the evaluation activities in the subject will result in automatic failure in the subject with a grade of 0. The teaching staff reserves the right to fail the subject. right to call a personal interview with any student to clarify any aspect in this regard that you consider appropriate.

IMPORTANT

The academic tutors are responsible for the evaluation of the students. In this sense, under no circumstances will students have the right to request information about their assessment from their professional tutors. Attendance and punctuality will be essential requirements for the Practicum I to be passed. In the event of any act or conduct unbecoming of an educational centre, contrary to coexistence or to the basic deontological principles governing internships, the teaching teams or the Practicum Committee may declare the internship null and void and the corresponding negative evaluation of the student.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

The Prácticum I coordination team may establish the adaptations it deems appropriate in relation to students enrolled part-time. In the case of students with special educational needs, the recommendations given by the Inclusion Area of the University of Cordoba will be followed.

Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

Due to the uniqueness of this subject, the evaluation criteria for the first extraordinary call and the extraordinary call for completion of studies will be regulated by the Coordination Team.

Qualifying criteria for obtaining honors:

In accordance with current regulations. It will be awarded for excellent results (minimum grade 10). The HM will be supported by a reasoned report from the Academic Tutor justifying the proposal. They may not be awarded.

Sustainable development goals

Good health and well-being
Quality education
Gender equality
Reduced inequalities
Sustainable cities and communities
Peace, justice and strong institutions

Other Faculty

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The methodological strategies and the evaluation system contemplated in this Teaching Guide will respond to the principles of equality and non-discrimination and must be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required. Students must be informed of the risks and measures that affect them, especially those that may have serious or very serious consequences (article 6 of the Safety, Health and Welfare Policy; BOUCO 23-02-23).
