



UNIVERSIDAD DE CORDOBA

FACULTAD DE CIENCIAS DE LA EDUCACIÓN Y
PSICOLOGÍA**GRADO DE EDUCACIÓN INFANTIL**

2024/25 YEAR

PRÁCTICUM II

Course details

Course name: PRÁCTICUM II**Code:** 100767**Degree/Master:** GRADO DE EDUCACIÓN INFANTIL**Year:** 3**Field:** PRÁCTICUM**Character:** PRACTICAEXTERNA**Duration:** ANUAL**ECTS Credits:** 18.0**Classroom hours:** 228**Face-to-face classroom percentage:** 50.67%**Study hours:** 222**Online platform:** <https://moodle.uco.es/>

Coordinating teacher

Name: GONZALEZ DE QUEVEDO HERRANZ, MERCEDES**Department:** MATEMÁTICAS**Office location:** Alta-A**E-Mail:** mgquevedo@uco.es**Phone:** 957212148

Brief description of the contents

The Practicum will be developed in non-university educational institutions supported by public funds from the Autonomous Community of Andalusia (ORDER June 22nd, 1998, which regulates the practices of university students of the Faculties of Educational Sciences and Psychology in nonuniversity educational institutions. BOJA number 88, August 6th, 1998, pp. 9987 to 9989) as well as in The Practicum will be developed in non-university educational institutions supported by public funds from the Autonomous Community of Andalusia (ORDER June 22nd, 1998, which regulates the practices of university students of the Faculties of Educational Sciences and Psychology in nonuniversity educational institutions. BOJA number 88, August 6th, 1998, pp. 9987 to 9989) as well as in other centers with which the University of Cordoba has established an agreement for this purpose.

Practicum II (18 ECTS) will be developed in the third year of the Primary Education Degree, based on immersion, observation of educational practice, design of intervention proposals and evaluation of the design. Between the periods of immersion, observation and intervention, there will be a weekly session at the University in which the experiences and data collected will be analyzed and shared.

Prerequisites

Prerequisites established in the study plan

To have passed the subject Prácticum II.

Recommendations

None specified

Study programme

1. Theory contents

Module 1: Context analysis.

Module 2: Educational planning.

Module 3: School and classroom dynamics.

Module 4: Curricular proposals.

Module 5: Design, application and evaluation of a particular intervention plan.

2. Practical contents

Module 1: Context analysis.

Module 2: Educational planning.

Module 3: School and classroom dynamics.

Module 4: Curricular proposals.

Module 5: Design, application and evaluation of a particular intervention plan.

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Methodology

General clarifications on the methodology (optional)

A total of seven training seminars will be held, which take place before, during and after the on-site internship:

- Seminar 1: information on internship centers and choice of places.
- Seminar 2: analysis of the four educational situations observed and/or experienced in the first weeks of the internship context, school, classroom and students.
- Seminar 3: intermediate seminar where protocols for action in different situations in schools will be presented.
- Seminar 4, 5 y 6 : analysis of classroom planning, both for professional tutoring and university students reflection on the intervention of university students in the classroom and elaboration of the final product.
- Seminar 7: visualization, justification and defense of the final product.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Students enrolled part-time must notify the teaching staff responsible for the subject at the beginning of the course, so that the monitoring mechanisms considered appropriate can be established

Face-to-face activities

Activity	Large group	Medium group	Small group	Total
<i>Assessment activities</i>	2	2	-	4
<i>Field trips</i>	-	-	200	200
<i>Information processing activities</i>	-	2	-	2
<i>Oral communication activities</i>	8	8	-	16
<i>Written expression activities</i>	2	4	-	6
Total hours:	12	16	200	228

Off-site activities

Activity	Total
<i>Exercise and problem solving activities</i>	40
<i>Information processing activities</i>	122
<i>Information search activities</i>	60
Total hours	222

Results of the training and learning process

Knowledge, competencies and skills

- CM11.1 To acquire the practical knowledge of the classroom and classroom management.
- CM11.2 To know and apply the processes of interaction and communication in the classroom, as well as harnessing the social skills necessary to encourage a conducive atmosphere for learning and coexistence .
- CM11.3 To monitor and follow up the educational process of teaching and learning, in particular, through the mastery of the necessary techniques and strategies.
- CM11.4 To relate theory and practice to the reality of the classroom and of the institution.
- CM11.5 To take part in actively teaching and to learn to be able to, perform and reflect on the practice.
- CM11.6 To participate in the improvement proposals in the different areas of action that can be established in an institution.
- CM11.7 To regulate the processes, interaction and communication in groups of students aged 0-3 and 3-6.
- CM11.8 To know forms of collaboration with the different sectors of the educational community and the social environment.

Assessment methods and instruments

Intended learning outcomes	Attendance checklist	Means of practical execution	Students assignments
<i>CM11.1</i>		X	X
<i>CM11.2</i>		X	X
<i>CM11.3</i>		X	X
<i>CM11.4</i>	X	X	X
<i>CM11.5</i>	X	X	X
<i>CM11.6</i>	X	X	X
<i>CM11.7</i>		X	X

Intended learning outcomes	Attendance checklist	Means of practical execution	Students assignments
CM11.8	X	X	X
Total (100%) Minimum grade (*)	10% 5	40% 5	50% 5

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

General clarifications on instruments for evaluation:

The evaluation instrument "Attendance checklist" refers to the participatory attendance and the use of the seminars. Attendance at the seminars is compulsory and, for its verification, checklists will be used.

The evaluation instrument "Means of practical execution" refers to the performance of the students during the face-to-face intership. For its evaluation, use will be made of the report sent by the network centers, by means of a monitoring protocol common to all the educational centers. It will be elaborated by the professional tutor and adapted by the Faculty to each course of the Degree or level of Prácticum. This report must be satisfactory (mainly in relation to the issues of commitment, respect and interest in learning and work during the internship period in the center) in order to pass the Prácticum of any course.

The evaluation instrument "Students assignments" refers to the memory/report on the work of observation, analysis and design of the intervention by the students, and the video and exhibition of the final session (final seminar). All this will be collected in a final work of practices.

In order to pass the course, a good level of linguistic and communicative competence will be indispensable. The lack of correction in the elaboration of oral or written texts may have a negative impact on the final grade.

Copying, plagiarism or the use of any tool or resource of Artificial Intelligence (AI) in the realization of any of the evaluation activities in the course will result in automatic failure with a grade of 0. The faculty reserves the right to convene a personal interview with any student to clarify any aspect it deems appropriate in this regard.

A positive grade of the course implies having passed each of the previous sections.

IMPORTANT: the academic tutors are responsible for the evaluation of the students. In this sense, under no circumstances will students have the right to request information about their evaluation from their professional tutors. Attendance and punctuality will be essential requirements for passing Practicum II. In the event of an act or conduct unbecoming of an educational center, contrary to coexistence or to the basic deontological principles that govern the Prácticum, the teaching teams or the Prácticum Commission may determine the nullity of the Prácticum and the corresponding negative evaluation of the student.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

The Practicum II coordination team may establish the adaptations it deems appropriate in relation to students enrolled part-time. In the case of students with special educational needs, the

recommendations given by the Inclusion Area of the University of Córdoba will be followed.

Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

Due to the uniqueness of this subject, the evaluation criteria for the first extraordinary call and the extraordinary call for completion of studies will be regulated by the Coordination Team.

Qualifying criteria for obtaining honors:

The Practicum II coordination team may establish the adaptations it deems appropriate in relation to students enrolled part-time. In the case of students with special educational needs, the recommendations given by the Inclusion Area of the Univer

Sustainable development goals

Good health and well-being
Quality education
Gender equality
Reduced inequalities
Sustainable cities and communities
Peace, justice and strong institutions

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The methodological strategies and the evaluation system contemplated in this Teaching Guide will respond to the principles of equality and non-discrimination and must be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required. Students must be informed of the risks and measures that affect them, especially those that may have serious or very serious consequences (article 6 of the Safety, Health and Welfare Policy; BOUCO 23-02-23).
