



UNIVERSIDAD DE CORDOBA

FACULTAD DE CIENCIAS DEL TRABAJO

**GRADO DE TURISMO**

2024/25 YEAR

**INGLÉS IV**

## Course details

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**Course name:** INGLÉS IV**Code:** 101744**Degree/Master:** GRADO DE TURISMO**Year:****Field:** TRANSVERSAL**Character:** OPTATIVA**Duration:****ECTS Credits:** 6.0**Classroom hours:** 60**Face-to-face classroom percentage:** 40.0%**Study hours:** 90**Online platform:** <https://moodle.uco.es/>

## Coordinating teacher

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## Brief description of the contents

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This course intends to encourage the development of integrated communicative skills in English with a special focus on the field of tourism. At the end of the course students must have acquired at least a B2.2 level (independent user, vantage or upper intermediate), which means they will be able to:

- Understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.
- Read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible; take an active part in discussion in familiar contexts, accounting for and sustaining their views.
- Present clear, detailed descriptions on a wide range of subjects related to their field of interest; explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- Write clear, detailed text on a wide range of subjects related to their interests; write an essay or report, passing on information or giving reasons in support of or against a particular point of view.

## Prerequisites

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### Prerequisites established in the study plan

Students must pass Inglés III before enrolling in this course.

### Recommendations

None specified

## Study programme

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### 1. Theory contents

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##### Unit 6. Heritage

Grammar: talking about the past, review of tenses and passive voice

Vocabulary: describing a heritage sites, architecture, guiding expressions

Professional skills: working as a tour guide.

Case study: Ascoby Hall--design a museum exhibition

##### Unit 7. Managing Events

Grammar: hypothetical situations, review of conditionals

Vocabulary: collocations with event

Professional skills: understanding contracts

Case study: Asia Sound--make a festival profitable

##### Unit 8. Careers

Grammar: dependent prepositions

Vocabulary: remuneration, adjectives describing personality

Professional skills: interviews

Case study: recruit the right person

##### Unit 9. Gastronomy

Grammar: relative clauses

Vocabulary: food and cooking

Professional skills: giving feedback

Case study: Mucho Gusto--plan a new itinerary

##### Unit 10. Risk

Grammar: modal verbs

Vocabulary: disasters, adventure sports

Professional skills: dealing with crises

Case study: the Olympic game

### 2. Practical contents

Students will learn the theoretical contents through the practice of the following communicative functions and skills: oral and written production, oral interaction, reading and listening comprehension. There will be a specific focus on pronunciation.

## Bibliography

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### 1. Basic bibliography.

Strutt, Peter. *English for International Tourism. Upper-Intermediate. Student's book*. Harlow: Pearson, 2013.

Cowper, Anna. *English for International Tourism. Upper-Intermediate. Workbook with Key*. Harlow: Pearson, 2013

### 2. Further reading.

#### Grammar:

Eastwood, J. *Oxford Practice Grammar. Intermediate*, Oxford: OUP, 2006.

Murphy, R. *English Grammar in Use, 4th ed.* Cambridge: CUP, 2012.

#### Vocabulary:

McCarthy, M. & F. O Dell. *English Vocabulary in Use. Upper-Intermediate*, Cambridge: CUP, 2008.

#### Bilingual dictionaries:

*Collins English-Spanish Dictionary* (<http://www.collinsdictionary.com/dictionary/english-spanish>)

*Diccionario Oxford Bilingue español/inglés* (<http://www.diccionarioinglesespanoloxford.es/>)

#### Monolingual dictionaries:

*Collins English Dictionary* (<http://www.collinsdictionary.com/>)

*Longman Dictionary of Contemporary English* (<http://www.ldoceonline.com/>)

*Merriam-Webster Online Dictionary* (<http://www.merriam-webster.com/>)

*Oxford Advanced Learners Dictionary*, Oxford: OUP. (latest edition)

*Cambridge Learners Dictionary*, Cambridge: CUP. (latest edition)

## Methodology

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### General clarifications on the methodology (optional)

This course is mainly focused on the practice of linguistic skills and communicative functions. This implies that students must be actively involved in class in order to develop their competence at B2 level with a special focus on professional skills in Tourism. Classes will be conducted in English.

### Methodological adaptations for part-time students and students with disabilities and special educational needs

Students enrolled as part-time students or in special circumstances must contact the lecturers in the first three weeks of the semester to receive information about alternative methodology to be followed in such cases. Yet, part-time students have to take the same tests and exams as full time students and will be assessed in the same way.

### Face-to-face activities

Activity	Large group	Medium group	Total
<i>Information processing activities</i>	15	-	15
<i>Oral communication activities</i>	-	7	7

Activity	Large group	Medium group	Total
<i>Projects based on the course contents</i>	-	8	8
<i>Reading comprehension, listening, visual, etc. activities</i>	15	-	15
<i>Written expression activities</i>	15	-	15
<b>Total hours:</b>	<b>45</b>	<b>15</b>	<b>60</b>

### Off-site activities

Activity	Total
<i>Exercise and problem solving activities</i>	60
<i>Information processing activities</i>	30
<b>Total hours</b>	<b>90</b>

## Results of the training and learning process

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### Knowledge, competencies and skills

- CB4 Teamwork.
- CB5 Interpersonal relationships skills.
- CB7 Autonomous learning.
- CU1 To accredit the use and proficiency of a foreign language.

## Assessment methods and instruments

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Intended learning outcomes	Examination	Oral means	Students assignments
<i>CB4</i>	X	X	X
<i>CB5</i>	X	X	X
<i>CB7</i>	X	X	X
<i>CU1</i>	X	X	X
<b>Total (100%)</b>	<b>60%</b>	<b>20%</b>	<b>20%</b>
<b>Minimum grade (*)</b>	<b>5</b>	<b>5</b>	<b>5</b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

**General clarifications on instruments for evaluation:**

**Attendance** will not count for the final mark. However, students must attend 80% of the classes to pass the subject.

"**Students' assignments**" (20%) consist in two written essays (10% each) which will be carried out during the course (the teachers will specify the date).

Apart from this, the students will give an **oral presentation** that will count 20% of the final grade (10% oral exposition in English and 10% content). Again, the teachers will specify the date.

The **final exam** (60%) will consist of the following parts:

- Reading (15%)
- Listening (20%)
- Use of English (15%)
- Vocabulary (10%)

Students must reach a minimum of 5 points out of 10 in each of the skills (speaking, writing, listening, reading, vocabulary y use of English) in order to calculate their final grade. In addition, the final resulting grade must be 5 points out of 10, following the University legislation. Students whose grades in any of the skills are under 5 points out of 10 in the official exams of the course must sit again those failed skills in the next call. That means that all parts the students have passed will be kept except in the October call. If the student has passed the subject, the teacher can increase the final mark (1 point maximum) if s/he considers that the student has participated in class regularly.

**Note:** If plagiarism or the misuse of AI is detected during the performance of any of the assignments carried out during the course the professors are entitled to interview students and discuss their work in further detail.

**Clarification:** Exam dates are official and cannot be modified.

The use of electronic devices such as tablets or telephones is forbidden. Disciplinary and academic actions will follow if students persist in their use. Likewise, students are expected to behave politely in class both with the lecturers and their classmates. Incidents which disrupt the learning environment may derive into a lower grade at the discretion of the lecturers, in addition to the disciplinary consequences determined by the competent bodies.

**Clarifications on the methodology for part-time students and students with disabilities and special educational needs:**

Part-time students must contact the lecturers in the first three weeks of the course. They will have to take the same tests as the rest of students. The written essay (20%) and the oral presentation (20%) will be carried out in one of the dates that the teachers will settle.

**Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:**

Extraordinary call in October: Compulsory passed skills will not be taken into account. Students will have to sit the following exam parts:

- Reading (15%), Listening (20%), Use of English (15%), Vocabulary (10%), Writing (20%).
- Oral Presentation (20%).

All students sitting the exam in the Extraordinary call must obtain at least 5 out of 10 points in all the skills assessed in order to calculate the final grade. In addition, the final resulting grade must be 5 points out of 10, following the University legislation. Compulsory passed parts of the previous course

will not be taken into account.

**Qualifying criteria for obtaining honors:**

*Students will be awarded this recognition when getting 9 or more points out of 10 in their final grade.*

**Sustainable development goals**

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Decent work and economic growth  
Industry, innovation and infrastructure  
Peace, justice and strong institutions  
Partnerships for the goals

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*The methodological strategies and the evaluation system contemplated in this Teaching Guide will respond to the principles of equality and non-discrimination and must be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required. Students must be informed of the risks and measures that affect them, especially those that may have serious or very serious consequences (article 6 of the Safety, Health and Welfare Policy; BOUCO 23-02-23).*

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