

Part A. PERSONAL INFORMATION

CV date	02/02/2022
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First and Family name	Eva María Romera Félix		
Researcher codes	Open Researcher and Contributor ID (ORCID**)	0000-0002-9414-8019	
	SCOPUS Author ID (*)	36972623100	
	WoS Researcher ID (*)	J-7299-2016	

A.1. Current position

Name of University/Institution	Universidad de Córdoba		
Department	Psychology		
Phone number	E-mail	eva.romera@uco.es	
Current position	Associate Professor	From	07/11/2016
Key words	Interpersonal relationships, social competence, school violence		

A.2. Education

Academic- Degrees	University	Year
Bachelor in Psychopedagogy	Córdoba	2003
PhD in Psychology	Córdoba	2009

A.3. General indicators of quality of scientific production (see instructions)

Six-year Terms Evaluation: 2. Last Year Granted: 2018

PhD Supervised; 8

Total number citation on scientific journal: 580 (WoS) / **Average citations/ year:** 38.7

Impact Factor Publications (last five years): Q1= 17 (WoS)

H-index: 15 (WoS)

Part B. CV SUMMARY (max. 3500 characters, including spaces)

My research activity has focused on the study of both personal and contextual variables associated with interpersonal relationships, such as social and moral competence, motivation, social and normative adjustment, peer group, the family, and its relationship with school violence (bullying and cyberbullying). I am the Principal Investigator of a European Project of the RIA call of the H2020 Program (755175) and a Plan Nacional I+D+I Program Project (PSI2020-113911RB-I00) focused on the analysis and promotion of the social, emotional, and moral competence of schoolchildren. I have also directed other national and regional research projects. I am with Prof. R. Ortega-Ruiz the co-director of the Laboratorio de Estudios sobre Convivencia y Prevención de la Violencia (www.laecovi.com) where I used to be member from 2009 until now. I have been research member of several regional, national, and European projects developed above of the direction of Prof. Ortega-Ruiz from 2003 until 2014, that I granted my first own project as PI on a competitive call. I have published more than 40 articles in JCR journals in the last ten years, of which more than 30 are Q1 and Q2. I have published different articles with international authors from a variety of Universities as: University of Greenwich, King's College London, University of Flinders- Australia- University of Groningen, among others). I have supervised eight doctoral PhD Theses and I am currently supervisor of five doctoral students, three with have been granted by the National Call (former FPU Grants). I am editor of the journal Psychology, Society & Education. I have participated as a speaker in invited symposia and presented scientific papers in more than thirty national and international conferences and I was a Guest Speaker (KeyNote) at the II World Antibullying Forum (2018, Dublin, Ireland). I have been the author and co-author of educational handbooks aimed at Teacher Training for the improvement of interpersonal relationships, published in both Spanish and English publishers. I have been the Academic Secretary of my Faculty of Educational Sciences (University of Córdoba). I am currently a member of the Steering Committee of the International Observatory of School Violence; member of the Board of Directors of the Scientific Association of Psychology and Education -ACIPE-, Director of the Master's Degree in Applied Psychology of Education and Social Well-being. Finally, and in relation with the



other academic responsibilities, I am the current Coordinator of the inter-disciplinary PhD Social and Legal Studies in Córdoba University. The ANECA/CNEAI granted my scientific production with 2 Six-year Terms Evaluation (the lasted one at 2018).

Part C. RELEVANT MERITS (sorted by typology)

C.1. Publications (see instructions)

- Romera, E. M.**, Luque, R., Ortega-Ruiz, R., Gómez-Ortiz, O., & Camacho, A. (2022). Positive peer perception, social anxiety and classroom social adjustment as risk factors in peer victimization: a multilevel study. *Psicothema*, 34(1), 110-116. JCR: 3.89. Q1.
- Bravo, A., Ortega-Ruiz, R., Veenstra, R., Engels, M. C., & **Romera, E. M.** (2022). Friendship Selection and Influence Processes for Popularity in Adolescence. *Journal of Adolescence*. JCR: 3.25. Q2
- Romera, E. M.**, Luque-González, R., García-Fernández, C. M., & Ortega-Ruiz, R. (2022). Competencia social y bullying: el papel de la edad y el sexo. *Educación XX1*, 25(1), 309-333. JCR: 3.26. Q1.
- Romera, E. M.**, Ortega-Ruiz, R., Runions, K., & Camacho, A. (2021). Bullying Perpetration, Moral Disengagement and Need for Popularity: Examining reciprocal associations in Adolescence. *Journal of Youth and Adolescence*. JCR: 4.38. Q1.
- Romera, E. M.**, Camacho, A., Ortega-Ruiz, R., & Falla, D. (2021). Cibercotilleo, ciberagresión, uso problemático de Internet y comunicación con la familia. *Comunicar*, 67. JCR: 6.01. D1.
- Romera, E. M.**, Ortega-Ruiz, R., Runions, K. & Falla, D. (2021). Moral Disengagement Strategies in Online and Offline Bullying. *Psychosocial Intervention*. JCR: 5.08. Q1.
- Camacho, A., Ortega-Ruiz, R., & **Romera, E. M.** (2021). Longitudinal associations between cybervictimization, anger rumination, and cyberaggression. *Aggressive Behavior*, 47(3), 332-342. JCR: 2.91. Q2.
- Romera, E. M.** Jiménez, C., Bravo, A., & Ortega-Ruiz. (2021). Social status and friendship in peer victimization trajectories. *International Journal of Clinical and Health Psychology*, 21(1), 1-8. JCR: 5.35. Q1.
- Falla, D., Ortega-Ruiz, R., Runions, K., & **Romera, E. M.** (2021). Why do Victims become Perpetrators of Peer Bullying? Moral Disengagement in the Cycle of Violence. *Youth & Society*, 0044118X20973702. JCR: 2.92. Q1.
- Truskauskaitė-Kunevičienė, I., **Romera, E. M.**, Ortega-Ruiz, R., & Žukauskienė, R. (2020). Promoting positive youth development through a school-based intervention program Try Volunteering. *Current Psychology*. Índice de impacto JCR: 4.29. Q1.
- Romera, E. M.**, Casas, J. A., Gómez-Ortiz, O., & Ortega-Ruiz, R. (2019). Moral domain as a risk and protective factor against bullying. An integrating perspective review on the complexity of morality. *Aggression and Violent Behavior*, 45, 75-82. JCR: 2.89. D1.
- Gómez-Ortiz, O., **Romera, E. M.**, Jiménez-Castillejo, R., Ortega-Ruiz, R., & García-López, L. J. (2019). Parenting practices and adolescent social anxiety: A direct or indirect relationship? *International Journal of Clinical and Health Psychology*, 19, 124-33. JCR: 4.25. D1.
- Skrzypiec, G., Alinsug, E., Nasiruddin, U. A..., & Yangk, C. (**Romera** position: 12/17) (2018). Self-reported harm of adolescent peer aggression in three world regions. *Child Abuse & Neglect*, 85, 101-117. JCR: 2.84. D1.
- Herrera-López, M., Casas, J. A., **Romera, E. M.**, Ortega-Ruiz, R., & Del Rey, R. (2017). Validation of the European Cyberbullying Intervention Project Questionnaire for Colombian Adolescents. *Cyberpsychology, Behavior, and Social Networking*, 20, 117-125. JCR: 2.57. Q1.
- Romera, E. M.**, Cano, J. J., García-Fernández, C., y Ortega-Ruiz, R. (2016). Cyberbullying, competencia social, motivación y relaciones entre iguales. *Comunicar*, 48, 71-79. JCR: 2.21. Q1.
- Gómez-Ortiz, O., **Romera, E. M.**, y Ortega-Ruiz, R. (2016). Parenting styles and bullying. The mediating role of parental psychological aggression and physical punishment. *Child Abuse & Neglect*, 51, 132-143. JCR: 2.39. D1.



C.2. Research projects

- Toma de decisiones y sensibilidad moral en el marco de las redes de iguales y el fenómeno del acoso: un estudio longitudinal (TOMI). Ref. PID2020-113911RB-I00. Funded by Ministerio de Ciencia e Innovación. Plan Nacional I+D+i. 2021-2025. Amount: 99.220 €. Type of participation: **Principal Investigator**.
- Building social and emotional skills to BOOST mental health resilience in children and young people in Europe. Ref.: 755175. Funded by European Commission. Horizonte 2020. 2018-2021. Amount: 324.342 €. Type of participation: **Principal Investigator**.
- *Competencia socio-moral y ecología del grupo de iguales en la violencia entre escolares: un estudio longitudinal y transaccional [Socio-moral competence and peer ecology in student-to-student violence: A longitudinal and transactional study]*. Ref.: PSI2016-74871-R. Funded by Ministerio de Ciencia e Innovación. National R+D+i Plan. 2016-2020. Amount: 42.350 €. Type of participation: **Principal Investigator**.
- *Sexting, cyberbullying and emerging risks on the Internet: Keys to its understanding and educational response [Sexting, ciberbullying y riesgos emergentes en la Red: claves para su comprensión y respuesta educativa]*. Ref.: EDU2013-44627-P. Funded by Ministerio de Economía, Industria y Competitividad. National R+D+i Plan. Principal Investigator: Rosario Del Rey (Universidad de Sevilla). 2014-2017. Amount: 17.000 €. Type of participation: **Research Member**.
- *Addiction to new technologies: The role of emotional cyber-competencies and emotional intelligence [Adicción a las nuevas tecnologías: El papel de las ciber-competencias emocionales e inteligencia emocional]*. Ref.: BIL/14/S2/163. Funded by Fundación Mapfre. Principal Investigator: Izabela Zych (Universidad de Córdoba). 2014-2016. Amount: 15.000 €. Type of participation: Research Member.
- *School and youth violence: The risks of dating violence, sexual aggression and cyberbullying [Violencia escolar y juvenil: los riesgos del cortejo violento, la agresión sexual y el cyberbullying]*. Ref.: PSI2010-17246. Funded by Ministerio de Ciencia e Innovación. National R+D+i Plan. Principal Investigator: Rosario Ortega (Universidad de Córdoba). 2010-2013. Amount: 90.750 €. Type of participation: **Research Member**.
- *Cyberbullying in adolescence: Investigation and intervention in six European countries*. Funded by European Union. Daphne III Program. Ref.: JLS/2008/DAP3/AG/1211. Principal Investigator: Rosario Ortega (Universidad de Córdoba). 2010-2012. Amount: 84.950 €. Type of participation: **Research Member**.

C.3. Contracts, technological or transfer merits

- *Risk and protective factors against cyber hate in Andalusian secondary school: A longitudinal study [Factores de riesgo y de protección contra el ciberodio en la escuela secundaria andaluza: un estudio longitudinal]*. Ref.: PRY171/19. Funded by Fundación Pública Andaluza Centro de Estudios Andaluces (Junta de Andalucía). Research contract Article 83 LOU. Principal Investigator: Izabela Zych (Universidad de Córdoba). 2020-2022. Amount: 30.000 €. Type of participation: **Researcher Member**.
- *Ciberconvivencia: The Conred program. Production of educational materials for the prevention of bullying and cyberbullying [Ciberconvivencia: el programa Conred. Realización de materiales didácticos para la prevención del acoso y el ciberacoso]*. Ref.: 12017258. Funded by Consejería de Educación (Junta de Andalucía). Research contract Article 83 LOU. Principal Investigator: José Antonio Casas Bolaños (Universidad de Córdoba). 2017-2018. Amount: 21.000 €. Type of participation: **Researcher Member**.
- *Study of the competence for the management of social life and its stability in Primary and Secondary students in Andalusia [Estudio de la Competencia para la gestión de la vida social y su estabilidad en estudiantes de Primaria y Secundaria de Andalucía]*. Ref.: PRY040/14. Funded by Fundación Pública Andaluza Centro de Estudios Andaluces (Junta de Andalucía). Research contract Article 83 LOU. 2014-2016. Amount: 30.000 €. Type of participation: **Principal Investigator**.



C.4. Direction of Doctoral Dissertations (PhD)

- *Factores motivacionales, cognitivos, emocionales y morales en acoso escolar y ciberacoso*. PhD student: Antonio Camacho López. Directors: Eva M. Romera and Rosario Ortega. International mention. Thesis defended by compendium of articles. 2021.
- *Multidimensionalidad de la competencia social e implicación en fenómenos de acoso escolar: un estudio longitudinal con escolares andaluces*. PhD student: Rocío Luge González. Directors: Rosario Ortega and Eva M. Romera. 2021.
- *Competencia social multidimensional y acoso escolar en Colombia y España*. PhD student: Mauricio Herrera-López. Directors: Rosario Ortega and Eva M. Romera. Thesis defended by compendium of articles. 2017.
- *Violencia psicológica en parejas jóvenes*. PhD student: Julissa Ureña Durán. International mention. Directors: Rosario Ortega and Eva M. Romera. 2017.
- *La influencia del grupo de iguales en la implicación en acoso escolar*. PhD student: José Luis Fernández Rabanillo. Directors: Eva M. Romera and Olga Gómez Ortiz. 2017.
- *Parenting style as risk and protective factor of the bullying phenomenon: Three Studies in Andalusian Teenegers*. PhD student: Olga Gómez Ortiz. International mention. Thesis defended by compendium of articles. Directors: Rosario Ortega and Eva M. Romera. 2015
- *Percepción y atribución causal sobre el bullying y sus efectos emocionales en escolares de primaria*. PhD student: Sacramento Rodríguez-Barbero Torres. Directors: Rosario Ortega and Eva M. Romera. 2015.
- *Acoso y ciberacoso en escolares de primaria: factores de personalidad y de contexto entre iguales*. PhD student: Alumna: Cristina María García Fernández. International mention. Directors: Rosario Ortega and Eva M. Romera. 2013.

C.5. Scientific Committees

- Steering Committee of the International Observatory for School Climate and Violence Prevention.
- Steering Committe of the Scientific Association of Psychology and Education.
- Member of the Global Research Alliance (<https://research-all.org/>).
- Scientific Committe 28th ICCP World Play Conference. 2021.
- Chair of the 10th International Conference of Psychology and Education. 2021.
- Member of the Panel of Experts for UNESCO Consultation for the International Conference on School Bullying. 2020.
- Scientific Committe 8th World Conference on Violence in School. México. 2020.
- Scientific Committe 6th International Conference of Clinical and Health Psychology on Children and Adolescents. 2020
- Scientific Committe 7th World Conference on Violence in Schools and Public Policy. Canada. 2018.
- Scientific Committe 9th International Conference of Psychology and Education. 2018.

C.6. Scientific Evaluation Activities

- Member of the Expert Panel for Evaluation the National I+D+i Call at National Research Agency. Year 2017-2021.
- External evaluator of the European Research Council. Years 2017 and 2018.
- External evaluator of the XV Call for the Prize for the Best Doctoral PhD Thesis 2019 of the Fundación Pública Centro de Estudios Andaluces (Junta de Andalucía).

C.7. Editorial Committees

- Editor of Psychology, Society & Education.
- Member of the Editorial Board of the journals: Comunicar, Psicología Educativa, Psychosocial Intervention, Revista Iberoamericana de Psicología.

C.8. Academic Permanent Positions

- Academic Secretary of the Faculty of Education Sciences. Universidad de Córdoba.
- Director of the Master's Degree in Applied Psychology to Education and Social Wellbeing. 2015 to present.
- Coordinator of PhD Program in Social and Legal Sciences at the Universidad de Córdoba. 2020 to present.