

CURRICULUM VITAE ABREVIADO (CVA)

IMPORTANT – The Curriculum Vitae cannot exceed 4 pages. Instructions to fill this document are available in the website.

Part A. PERSONAL INFORMATION

First name	Mar		
Family name	Venegas		
Gender	Woman	Birth date (dd/mm/yyyy)	
e-mail	mariter@ugr.es	URL Web	
ORCID	https://orcid.org/0000-0001-7500-8005		
	https://sites.google.com/go.ugr.es/marvenegas/página-principal		

A.1. Current position

Position	Associate Professor (Titular de Universidad). Current Head of Department. Member of the Women's and Gender Studies Institute at the University of Granada.		
Initial date	18/10/2019		
Institution	University of Granada (UGR)		
Department/Center	Sociology	Political Sciences and Sociology / Education Sciences	
Country	Spain	Teleph. number	+34645162588
Key words	Sociology of Education, Feminism, Gender and Sexuality Studies, Diversity and Social Inclusion		

A.2. Previous positions (research activity interruptions, indicate total months)

Period	Position/Institution/Country/Interruption cause
01.12.2016 - 17.10.2019	Reader (Contratada Doctora)/UGR/Spain
28.09.2014 - 30.11.2016	Interim Reader (Contratada Doctora)/UGR/Spain
28.09.2009 – 27.09.2014	Assistant Professor (Ayudante Doctora)/UGR/Spain
23.11.2007 – 27.09.2009	Temporary substitute professor (Sustituta Interina)/UGR/Spain
05.03.2003 – 22.11.2007	Scholarship holder (different programmes)/UGR/Spain

A.3. Education

PhD, Licensed, Graduate	University/Country	Year
Licensed in Sociology	UGR/Spain	2002
Expert in Gender and Equal Opportunities	Postgraduate Title of the University of Granada/Spain	2004
PhD European Mention in Sociology	Granada/Spain & UK	2009

Part B. CV SUMMARY (max. 5000 characters, including spaces)

Mar Venegas has a Degree and a **Doctor Europeus in Sociology**. She is an **Expert in Gender and Equal Opportunities** (both at UGR, Spain). She has been teaching and researching in Sociology of Education and Gender and Sexuality Studies since 2002. Related to it, she has maintained close international collaboration with foreign institutions in the UK, France, Canada, the Netherlands, Italy and Portugal. Regarding her **scientific contributions**, *early school leaving* has hardly been addressed in research from the perspective of *the culture of youth romance*. Venegas has made it her main subject of expertise, based on the thesis that the culture of romance occupies a large space in the daily life of young people, affecting educational issues. This has placed her in a position of recognition on the subject also in some international scenarios. In 2018/19, she was hired on staff for the Diploma of French and European Studies, Science Po Lyon (France), course "Sex and Gender Equality Policies in Europe" (designed by her). In May 2021 she was invited to present her research in a session on sexuality education in the European Parliament. In March 2022 she was invited in a session organised by CORDIS for the EU to present the Charter of Equality that she coordinated at UGR within the European Alliance ARQUS. Derived from Venegas (2022, below), she has been invited to: 1) compose an entry in *The Palgrave*

Encyclopedia of Sexuality Education, first encyclopaedia of sexuality education in the world, supervised by Karin Gunnarson (member of **ROMANCE SUCCESP**) as regional editor for Europe; 2) speak in the *Sex Ed Lecture Series* by Bill Tavener, the editor of the *American Journal of Sexuality Education*. She has been invited to collaborate as author in the book *Promoting Inclusive Education Through the Integration of LGBTIQ+ Issues in the Classroom*, which will be published in 2023 by IGI Global (Q2 in SPI). She is currently involved in two European projects (H2020, Europe Horizon) that investigate gender equality issues in Europe. She is coordinating 5 projects of research (almost 100.000€) related to the topic: 2 analyses the relationship between the culture of youth romance and educational trajectories in Andalusia (TraSPASA; ROMANCE SUCC_ED); another analyses the impact of anti-gender movements on education for equality (INV-IGU164-2021); a fourth is a diagnosis of childhood and youth in Granada; one has investigated love and sexuality in the UGR community. Her research has been widely disseminated in about a *hundred of publications* (about 40 articles in indexed journals; 2 books as author, 14 as editor; 25 book chapters, among others). Most of her output has contributed to the scientific advancement of knowledge on the topic, also internationally. She has participated in 21 research projects, 6 of which are ongoing. Proof of her work are 2 research six-year periods; 3 teaching five-years periods; 4 regional complements. As for her **contributions to society**, her research has always been linked to the educational community through several action-research projects on sex and relationships education within the culture of romance. As a result, her research has attracted the attention of several media (newspapers, radio and tv) at different points in her career. TraSPASA and ROMANCE SUCC_ED are particularly committed to the transfer of knowledge to the educational community and society at large through a series of objectives for the transfer of results, with a view to the design of educational, equality and youth policies. Results are actively disseminated. A result of this is Venegas' involvement in the **training of young undergraduate and postgraduate researchers**. She has tutored several scholarship holders in the projects she coordinates, and technicians hired in her projects. She has supervised 2 completed PhD Thesis (1 Extraordinary Doctorate Award at Social Sciences) and has 4 in progress. She has promoted and been part of the creation of a Spin-Off at UGR (CITERE) for research in social sciences. She has signed 4 agreements with prestigious publishers to publish 4 monographs with the results of her ongoing research (Tirant; Marcial Pons; Colección Feminae, Editorial Universidad de Granada), as well as the transfer lines of the Department of Sociology that she heads (Dykinson). Among **other contributions**, Extraordinary Degree Award and the Third National Degree Award (2002); Co-Director of the Postgraduate COFPYDE (9 Editions since 2014/2015) and co-designer of MAES at International University of Andalusia; Vice-Director of "RASE. Journal of Sociology of Education" (summer 2014-spring 2022). Participation in a hundred of conferences (around 20 international). Some 50 guest conferences. Supervisor of more than 20 Master Thesis and almost 40 Final Degree Projects. Correct speaking, reading and writing in English and French. Member of FES and ESA. Personal website: <https://sites.google.com/go.ugr.es/marvenegas/página-principal>

Part C. RELEVANT MERITS

C.1. Publications

C.1.1. Articles

1. Venegas, Mar (2022). **Relationships and sex education in the age of anti-gender movements: what challenges for democracy?** *Sex Education. Sexuality, Society and Learning*, 24(4), 481-495, <https://doi.org/10.1080/14681811.2021.1955669>. WoS: JCR 2,646. **Q2**; SCOPUS: SJR 0,746. **Q1**
2. Venegas, Mar (2020). **La masculinidad como máscara: clase, género y sexualidad en las masculinidades adolescentes.** *Convergencia Revista de Ciencias Sociales*, 27, 1-27, <https://doi.org/10.29101/crcs.v27i0.14142>. WoS: JCR 0,704 **Q4** Sociology. SCOPUS: SJR 0,222 **Q3** H index 9, Position 299/588 in Social Sciences – Miscellaneous.
3. Venegas, Mar; Villar-Aguilés, Alícia; Santos, Sofia A. (2020). **Sex and gender equality policies in education in Southern European Societies: the three cases of Andalusia and the Valencian Community (Spain) and Portugal.** *Revista Española de Sociología*, 29(1): 137-151. SCOPUS: SJR 0,294. **Q2**. H Index 7. Position 555/1299 category Social Sciences - Sociology & Political Science. Quality stamp of FECYT. Emerging Sources Citation Index (Web of Science)

4. Venegas, Mar (2018). **El romance adolescente. Un análisis sociológico de la política afectivosexual en la adolescencia.** *Papers. Revista de Sociología*, 103(2): 255-279. SCOPUS: **Q3**, SJR 0,146, Position 784/1104 in Sociology & Political Science. Emerging Sources Citation Index (Web of Science)
5. Venegas, Mar (2017). **Devenir sujeto. Una aproximación sociológica.** *Convergencia. Revista De Ciencias Sociales*. 73(1): 13-36. JCR 0.130, **Q4**; SCOPUS SJR 0.196, **Q3**, H Index 7, Social Sciences - Social Sciences (Miscellaneous) Position 288/497.
6. Venegas, Mar (2013). **Sex and relationships education and gender equality: recent experiences from Andalusia (Spain).** *Sex Education: Sexuality, Society And Learning*, 13(5), 573-584, <http://dx.doi.org/10.1080/14681811.2013.778823>. WoS JCR desde 2015. En 2017, SJR 1,649. **Q2**, 86/239 category Education & Educational Research SSCI. SCOPUS: SJR: 0,36. H Index 25. **Q2**. Position 357/1191 category Social Sciences – Education.
7. Venegas, Mar. **Un modelo sociológico para investigar las relaciones afectivosexuales.** *Revista Mexicana de Sociología*, 73(4), 559-589. SCOPUS: SJR 0,101. **Q4**. H Index 6. Position 919/923 category Social Sciences - Sociology and Political Sciences.

C.1.2. Books and Books chapters

8. Venegas, Mar (2022). **Os movimentos antigénero: A globalização de uma ameaça contra a igualdade e a democracia.** En Abrantes, Pedro y Lechner, Elsa (eds.) *Nós Globais. Investigações em curso sobre Questões da Globalização*. Coimbra: Universidade de Coimbra, 212-232. **Q2** in SPI.
9. Venegas, Mar (2021). **La democracia en la era de los movimientos anti-género, o por qué los movimientos anti-género aglutinan los principales retos sociales y políticos para la infancia y juventud en la democracia actual.** En Rodríguez, A. y Venegas, Mar (eds.) *Infancia y Juventud: Retos sociales y para la democracia*. Madrid: Tirant (cap.1). SPI: 1/385 in General editorial prestige ranking of Spanish publishers 2018, ICEE 1037.000, **Q1**
10. Venegas, Mar (2013). **Amor, sexualidad y adolescencia. Sociología de las relaciones afectivosexuales.** Granada: Editorial Comares. SPI: **Q1**. Position 12/505 in General editorial prestige ranking of Spanish publishers 2014, ICEE 25.584. Reviewed in RASE 6(3), 2013, pp.504-505 by Isabel Fernández Prados; and in Revista Iberoamericana de Educación Nº 66 (1), 2014, pp.1-3 by Carmen Nieves Pérez

C.2. Congress

C.2.1. Guest speaker in Congresses

1. Venegas, Mar (2022). **La culture de la romance et ses effets sur les trajectoires éducatives.** Séminaire du projet PIA3 ACCES : « Genre et orientation scolaire : enjeux sociaux et politiques », Université Bordeaux Montaigne, **France**, 23 June 2022. Coordinate Viviane Albenga (member of **ROMANCE SUCCESP**)
2. Venegas, Mar (2021). **Anti-gender discourses and Sexuality Education: Southern Europe Debates.** Plenary Session: Gender-Sensitive Research from a Southern Perspective. In the Conference: *Sociology of Education in Southern Europe: A Step Forward*. Università Cattolica del Sacro Cuore, **Italy**. 25-27 May 2021. Coordinate Mariagrazia Santagati (member of **ROMANCE SUCCESP**)
3. Venegas, Mar (2021). **Preventing gender violence: Relationships and Sex Education as Good Practice.** Workshop 'The role of education in preventing violence against women'. Committee on Women's Rights and Gender Equality, Policy Department for Citizens' Rights and Constitutional Affairs, Directorate for Citizens' Rights and Constitutional Affairs, **European Parliament. Brussels, Belgium**, 10 May 2021
4. Venegas, Mar (2015). **How Can Sex and Relationships Education Help Combat Gender-Related Violence?** Brunel University, London, **UK**, 19 May 2015
5. Venegas, Mar (2012). **Relations affectives sexuelles adolescentes: liens transnationaux, processus d'intégration et construction identitaire. Une étude de cas espagnol dans un milieu ouvrier et d'immigration.** Colloque Lien conjugal et migration à l'ère de la mondialisation, Université de Montreal, **Canada**, 8-9 May 2012
6. Venegas, Mar (2011). **Relaciones afectivosexuales.** Workshop, Colegio de España, Cité International Universitaire, Paris, **France**. 6 June 2011
7. Venegas, Mar (2007). **"Beyond sex education: a proposal of sexual-affective education at secondary school within the Spanish context".** School of Social Sciences, University of Birmingham, **UK**. 3 June 2007.

C.2.2. Papers in Congresses evaluated by peer review

8. Venegas, Mar; Villar-Aguilés, Alicia (2019). **Sex and Gender Equality in the Europe of Anti-Gender Movements: What Challenges for Feminism?** Paper in the 14th European Sociological Association Conference, Manchester, UK, 20 - 23 August 2019
9. Venegas, Mar (2017). **The Uses of Sociological Knowledge in Sex and Relationships Education: Challenges and Dilemmas for Equality and Diversity in a Southern European Country.** Paper in the Congress The Uses of Sociological Knowledge (ESA Research Network On 'Southern European Societies'), Córdoba, Spain, 19-21 April 2017
10. Venegas, Mar (2012). **Educational Action Research on the Sexual-affective politics of adolescence.** Paper in the Congress Knowing Young People II. Research Methods, Young People and Sexuality: The politics of sexuality research with young people. Brunel University, London, UK, 19 September 2012

C.3. Research projects.

1. **Arqus R&I.** Europa Horizon, Research and Innovation Dimension of European Universities. Coordinate Dorothy Kelly. Participants: University of Granada, Graz, Leipzig, Lyon, Padova, Vilnius, Wroclaw, Minho. 2 million Euros. Mar Venegas is researcher of Arqus Inclusion & Diversity Hub, Work Package 10.
2. **Movimientos anti-género en España: La 'ideología de género' frente a la igualdad sexual, corporal y de género.** Programme 51 "Aid for the support and promotion of research into Equality, Inclusion and Social Sustainability", of the University of Granada Research and Transfer Plan 2021 (BOJA no. 37 of 24 February 2021). Reference INV-IGU164-2021. University of Granada. Duration: 06/10/2021 - 30/11/2022. **Responsible researcher: Mar Venegas.** Subsidy amount: 2.200,00€. Granted.
3. **La caja negra del fracaso escolar. Análisis de las trayectorias de éxito/fracaso escolar en Secundaria Obligatoria desde la perspectiva de las relaciones afectivosexuales adolescentes en la actual sociedad andaluza digital. Acrónimo: ROMANCE SUCC-ED.** Financing entity: Resolution of 5 February 2020, of the Rector of the University of Granada, which approves the regulatory bases and calls for competitive grants for R&D&I projects within the framework of the Operational Program FEDER Andalusia 2014-2020 (BOJA nº 30 - Thursday, 13 February 2020). University of Granada. Duration: 01/07/2021 - 30/06/2023. **Responsible researchers: Mar Venegas, José Luis Paniza.** Subsidy amount: 30.000,00€. Granted.
4. **Trayectorias de Éxito/Abandono en Secundaria Profesional (FP) desde el Análisis del Romance Juvenil en la Actual Sociedad Andaluza Digital. Acrónimo: TraSPASA.** Financing entity: Call for grants to "R+D+i projects" universities and public research entities (BOJA n.º 119 - Tuesday, June 23rd, 2020). University of Granada. **Responsible researcher: Mar Venegas.** Duration: 04/10/2021 - 04/10/23. Subsidy amount: 46.066,00€. Granted.
5. **Amor y Sexualidad en la Universidad. Un estudio sociológico con perspectiva de Género y consideración del impacto del Covid-19.** Financing entity: Vice-rectorate for Equality, Inclusion and Sustainability corresponding to the University of Granada's own Research and Transfer Plan 2020. Participating entity: Universidad de Granada. Duration: 13/11/2020 - 28/02/2022. Subsidy amount: 1.900,00 €. **Responsible researcher: Mar Venegas.** Granted.
6. **Trabajo Social Global y Movilidad Humana: Estudios Comparados de Gobernanza Local y Buenas Prácticas de Trabajo Social en la Región Euro-Mediterránea.** Acrónimo: Global-ANSWER. Financing entity: UNIÓN EUROPEA (Horizonte 2020). Call: H2020-MSCA-RISE-2019. Tipo de acción: MSCA-RISE. Número: 872209. Responsible researcher: Enrique Raya. Duration: 4 years since 01.03.2020. Subsidy amount: 1,518,000.00€. Participation: researcher. Granted.

C.4. Contracts, technological or transfer merits

1. **Contract OTRI reference: 5102.** Design of the Master of Secondary Teachers Training, International University of Andalusia. Academic year 2021/2022. Funded by UNIA. Contract amount: 10.755,56€.
2. **Contract OTRI for the Social Diagnosis of Childhood and Youth in Granada.** 01/11/2022-30/04/2023. Funding Entity: Granada City Council. Contract amount: 18.000€. Main Researcher: Mar Venegas.
3. **Promotion and creation of the Spin-Off CITERE (UGR),** company for social reserach.