



UCOIDIOMAS Language Course Programs Standard Form

**NAME OF THE EDUCATIONAL
ACTIVITY
ACADEMIC SPANISH, LEVEL A2**

PROGRAM TO WHICH THE COURSE BELONGS

UCOIdiomas Spanish for Foreigners

COURSE DIRECTOR

Name and surname(s): Víctor Pavón Vázquez

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FACULTY

Name and surname(s): María Jesús Jurado, id2jucom@uco.es / solomaria13@gmail.com

Professional category: Professor of Spanish for Foreigners, Ucoidiomas

Area: Spanish for Foreigners (UCOIdiomas)

Tel: 957 21 31 04

NUMBER OF CREDITS / HOURS

60 (6 ECTS credits)

SCHEDULE AND CALENDAR

Location: UCOIdiomas, Vial Norte - UCO. Doña Berenguela, s/n, 14011

Córdoba. How to get here: <https://goo.gl/maps/9LWyywDN9b3FzssZK6>

A2 (60 HOURS) TUESDAYS AND THURSDAYS

SEPTEMBER: 24, 26 / OCTOBER: 1, 3, 8, 10, 15, 17, 22, 29, 31 / NOVEMBER: 5, 7, 12, 14, 19, 21, 26, 28 / DECEMBER: 3, 5, 10, 12, 17, 19 / JANUARY: 7, 9, 14, 16, 21

FINAL EXAM: 23 JANUARY

NUMBER OF SPOTS AND ADMISSION CRITERIA

Number of spots: 20

BRIEF EXPLANATION

An A2-level course focused on academic Spanish and aimed at international mobility students at the UCO with language skills certified at the A1 level. The aim is for students to develop the four linguistic skills in formal academic registers and assimilate socio-cultural aspect and the Spanish university reality as a way to promote their linguistic integration into the Spanish university setting.

Credits: 6 ECTS, which students can add to their study agreement.

OBJECTIVES EXPRESSED IN TERMS OF THE SKILLS THAT STUDENTS ARE TO DEVELOP

To facilitate students' linguistic integration into the Cordovan and Spanish university setting.

To improve language skills applied to university course activities. To locate and understand the ideas of a short text adapted to the level of the course and distinguish between main and secondary ideas.

To empower students with a limited range of simple linguistic and non-linguistic resources, such as basic syntactic structures (including memorized phrases and formulas) and very general knowledge of social conventions and cultural references related to Cordoba and its surrounding area.

To communicate in an understandable and clear way, even if one's foreign accent is evident and there are interruptions and misunderstandings in the university setting.

To learn to cope with everyday situations in the university setting: to make and respond to requests, get basic information, write, summarize, etc.

To describe and narrate in simple terms aspects of one's past.

To describe some feelings and moods.

To talk about plans.

To express simple opinions on varied and topical issues related to one's university profile.

CONTENTS

The general contents of the course will be worked on in an integrated way, paying attention to comprehension and oral expression and emphasizing commenting on and writing different types of short texts including rules, instructions, notices and directions (labels, forms, sheets and surveys, posters, bulletin boards, catalogues, brochures, signs, notices, forums), letters, emails,

texts adapted from informative and/or academic material (short articles from magazines or newspapers) and real or imaginary biographies.

Through concrete oral presentations on topics of academic interest, specific terms and the university's academic vocabulary will be learned.

Grammatical

The verb *gustar*

Present indicative, regular and irregular

Reflexive verbs

The preterit, regular and irregular

Interrogative pronouns

The verbs *ser* and *estar*

The present perfect

Comparing the preterit and present perfect

The structure of prohibition and obligations

Direct and indirect pronouns

The imperfect

Me gustaría + infinitive

Simple future

Constructions with SE

Functional

Expressing what one likes

Talking about daily routines and actions

Conveying events in the recent past, the distant past, and talking about
experiences

Talking about habits and circumstances in the past

Asking questions

Expressing data with numbers and dates

Describing qualities, personalities and moods with *ser* and *estar*

Expressing prohibitions and obligations

Expressing wishes

Correctly using direct and indirect pronouns

Making comparisons

Expressing plans and intentions using
the future

Giving instructions in an impersonal way

Vocabulary

Academic vocabulary

Numbers and dates

Socioculture

Learning customs and traditions and reflecting on the differences between one's own culture and Spain's.

Learning about Cordoba and its province.

As far as possible, all the most relevant information on Cordoba's cultural life will be transmitted to the students in the course in order to expose them to these aspects and allow them to understand the use of the Spanish language through its most popular cultural manifestations.

METHODOLOGY

Through analysis of different textual models and the reinforcement of specific grammatical structures, the objective is for the student to learn and/or improve their written competence in Spanish. To this end, tasks will be designed, carried out and evaluated so that students get the most out of learning and communication situations, both inside or outside the classroom.

Different types of texts will be used:

Forms, sheets and surveys to exchange information on practical matters related to everyday and academic life.

Letters and emails to assess one's ability to write descriptive or narrative texts.

Biographies to assess one's ability to write narrative texts based on data provided.

Rules, directions, notifications, and directions to assess one's ability to understand brief and simple ones.

Adapted informational and/or academic texts to extract and understand the main ideas and identify specific information.

EVALUATION

Evaluation will be both formative and summative. Formative evaluation is understood as that which takes place during the learning process and provides one with the information necessary to modify or correct any deficiencies detected. Summative assessment is that carried out at the end of the teaching/learning process, assessing the student's acquisition of the knowledge required for the level.

The student will take a final exam covering the **four language skills**: oral expression and comprehension; and written expression and comprehension (each skill counting for 25% of the grade), which will correspond to 90% of the final grade in the course.

10% of this final grade will correspond to participation, attitude and daily work.

In order to pass the exam (and the course) it will be necessary to have demonstrated each skill with a score of at least a 5 out of 10. That is, the student must have at least a 5 in each of the skills.

If the student fails a given skill (that is, with a score of less than 5) they cannot pass the exam. An arithmetic average of the 4 skills will not be applied.

IMPORTANT: Attendance is mandatory, and students must attend at least 80% of the classes.

Absences must be duly justified with the necessary documents. The following justifications will be considered valid:

- ° Medical appointments
- ° Hospital admissions
- ° Scheduled outings for university internships
- ° Exams

One may arrive to class up to ten minutes late, or leave up to 10 minutes early, provided that their need to attend another class or internship activity at the university is duly documented.

Good Practices

The deadlines for all written work must be met. Students who do not complete any of the written work assigned will be penalized.

Students using AI on written work will be penalized.

All written work must be completed independently and individually (that is, without the help of Spanish speakers).

Failure to perform homework will affect one's final grade.

BIBLIOGRAPHY

ALONSO RAYA, Rosario and others. *Gramática básica del estudiante de español [A1-B1]*. Barcelona, Difusión, 2005 (Including more than 370 exercises, with answers)

ALONSO ZARZA, Ángeles and FERNÁNDEZ ALARCÓN, Francisco Javier. *Las preposiciones. (Colección Paso a paso. Autoaprendizaje de la gramática española)*. Madrid, Edinumen, 2011.

ARAGONÉS, Luis and PALENCIA, Ramón. *Gramática del uso del español: teoría y práctica. B1-B2*. Madrid, SM, 2009.

CASTRO, Francisca. *Uso de la gramática española. (Nivel Intermedio)*. Madrid, Edelsa. (Key also available, which includes answers to all the practice exercises)

CORONADO, María Luisa. *Pronombres personales (Colección Paso a paso. Autoaprendizaje de la gramática española)*. Madrid, Edinumen, 2000.

DÍAZ, Pilar and RODRÍGUEZ, María Luisa. *Las formas verbales. (Colección Paso a paso. Autoaprendizaje de la gramática española)*. Madrid, Edinumen, 2011.

GOZALO, Paula. *Los tiempos del pasado de indicativo. (Colección Paso a paso. Autoaprendizaje de la gramática española)*. Madrid, Edinumen, 2004.

ZARZALEJOS, Alejandro. *¿Ser o estar? (Colección Paso a paso. Autoaprendizaje de la gramática española)*. Madrid, Edinumen, 2005.

Course Director's Signature



Signed: Víctor Pavón